COSC 302/307 Data Structures and Algorithms II
Fall 2021 Syllabus (draft)

Time and Location: Tuesday & Thursday 9:50 am-11:05 am, Min Kao 404

Instructor:

• Dr. Scott Emrich
  o Office: 608 Min Kao; 974-3891; semrich@utk.edu;
  o Tentative office hours: TBD, after class and by appointment
  o If my office door is open, you are welcome to come in and ask questions if you are taking proper precautions given the stage of the pandemic this fall.

An Invitation

It is my goal for you to learn more data structures, get better at both problem solving and coding, and along the way enjoy this course! I would like to balance us having a positive experience with developing real, applied skills that will be highly useful to you in interviews, next summer, and beyond. Remember the TAs and we are here at every step to help.

Course Webpage: https://web.eecs.utk.edu/~semrich/cs302-21/

Short Course Description:

• This course is a third-semester programming course in C++ that focuses on fundamental data structures and associated algorithms. The course covers basic object-oriented programming (OOP), sorting algorithms, disjoint sets, basic graph algorithms including topological sort, depth-first search, and breadth-first search, shortest path (Dijkstra's algorithm), minimum spanning trees, network flow / minimum cut, and dynamic programming with memoization. For the algorithms listed above students are expected to design and implement C++ programs (and classes) that solve related problems.

Textbook: Main and Savitch, Data Structures and Other Objects using C++

Additional material will be made available as needed throughout the semester.

Course outcomes:

At the end of the course, you will be able to competently design C++ objects/classes, with information hiding, and understand and use more advanced data structures and methods including but not limited to sorting, graphs, and dynamic programming.
Specifically, you will be able to:

1. Demonstrate understanding of, and proficiency in use of C++/object-oriented concepts including data hiding, inheritance, templates, and design patterns. Assessed via exam and programming assignments.
2. Analyze the performance of data structures to select the right one for each situation, as well as create or extend data structures to fit new situations. Assessed in exams and in programming assignments.
3. Combine data structures to solve real world problems, employing abstractions to make them work together cleanly and safely. Assessed through the final presentation and project.

Major Topics:

1. Review of C++/OOP basics (2.5 hours)
2. Templates including arrays and lists (2.5 hours)
3. Sorting (5 hours)
4. Stack and queue data structures (5 hours)
5. Disjoint sets (2 hours)
6. Graphs (6 hours)
7. Special topics (4 hours)
8. Network flow (2.5 hours)
9. Dynamic programming (2.5 hours)
10. Complexity (2 hours)
12. In-class examples of DS: BYODS week! (2.5 hours)
13. Collaborative reviews and midterm (3.5 hours)

Grading: I will never give an extension or grade late work. Full stop. You will have one of two alternatives. By default, the lowest homework grade greater than an 85% (B; see below) will be dropped before computing final grades. If the grade is below and/or by choice, students can also submit one updated assignment for re-grading by the end of the semester. The revised assignment will be used for computing your final grade.

Final grades will be computed from a weighted sum of points as follows, although I will take feedback from you on the weighting. The default weighting is:

45%: homework (including programming and written answers submitted)
15%: final project
15%: midterm exam (Thursday)
15% final exam
10%: class participation

Course percentages will be translated into letter grades as follows: A: 95% and up; A-: 92-95%; B+: 88-92%; B: 85-88%; B-: 82-85%; C+: 78-82%; C: 75-78%; C-: 72-75%; D: 65-72%; D-: 62-65; F: 0-62%.
Absences will only be excused in accordance with University policy.

**Project:** A final project involving teams of students will be due at the end of the semester. Teams must consist of two to four students (solo projects won’t be allowed).

**ADA statement:** If you need an accommodation based on a disability can contact Dr. Emrich privately. Full accommodation will be made once approved.

**Academic Code of Honor:** Any instance of academic dishonesty will not be tolerated. Because I want you to study and discuss course-related work with classmates, but will require you to submit independent assignments/programs, please refer to this document I co-wrote at ND for guidance: [http://cse.nd.edu/undergraduates/courses/honor-code](http://cse.nd.edu/undergraduates/courses/honor-code). I intend to use the “default” table listed this semester. In short, all graded work should go from your head to your fingers to submission; no copying of solutions (group or online).

**Attendance and Time Management**

No matter how you look at it programming is a time-intensive activity that is best done throughout the week (and not the night before it is due). To be fair to all, labs will be due the Thursday after you have lab. By default, no labs will be accepted late! Please submit partial work into your drop box and we will provide partial credit to help in a redo.

Students are expected to attend and contribute regularly in class. This means answering questions, participating in discussions and activities, and helping other students.

**Class participation will be assessed as follows:**

0.5 points – Participate in a lab by working for at least two hours (once per week)
2 points – Participate in a lab by meeting either a time or a a “meaningful” conversation with a TA requirement (see below; once per week.)
1 point – Stop by Dr. Emrich’s office hours during the semester. (max one point)
0.5 points – Participate in a classroom exercise during lecture. (max seven points.)

During lab we want to make sure you all are keeping up. So we want to see that you’ve made progress by asking for help with what you’re doing, ideally a “I’ve gotten this far and my code does this; I’ve set it up in this way” conversation. An example of what doesn’t count is asking us what the assignment write-up says or anything that does not show you’ve not really started. (Please do feel welcome to ask us for explanation about the instructions, though; we’re happy to help with anything you need, we’re just not going to count that for your participation.)

Your class participation grade will be calculated as (points earned / 28 estimated), so you can earn a few extra credit points by participating in lectures throughout the semester. Because the instructor realizes that sometimes the most recent version may not have been submitted, concepts can be mastered later, or things just happen, the instructor will accept a single lab for regrading without penalty (lab amnesty) at the end of the semester.