

*(version without (potentially) copyrighted images)*

# **CS494/594: Artificial Intelligence**

**Fall 2009**

**Tuesday/Thursday, 12:40 – 1:55**

**Instructor: Dr. Lynne E. Parker**

**TA: Nick Overfield**

*“Artificial Intelligence is the study of how to make real computers act like the ones in the movies.”*

*--Anonymous*

# Outline

---

- Overview syllabus and class policies
- Course Overview
- Introduction to AI (Chapter 1)
  - What is AI?
  - A brief history
  - The state of the art
- Intelligent Agents (Chapter 2.1-2.3)
  - Agents and environments
  - Rationality
  - PEAS (Performance measure, Environment, Actuators, Sensors)
  - Environment types
  - Agent types (next time)

# Overview of Syllabus and Class Policies

---

(See handout)

# Course Overview

---

- Introduction to AI
- Intelligent Agents
- Problem-solving by search
- Logical systems
- Planning systems
- Uncertainty – probability and decision theory
- Learning
- Perception and robotics
- Philosophical issues

# What is AI?

## Systems that think like humans

“The automation of activities that we associate with human thinking – activities such as decision-making, problem solving, learning, ...”

(Bellman, 1978)

## Systems that think rationally

“The study of mental faculties through the use of computational models.”

(Charniak and McDermott, 1985)

## Systems that act like humans

“The art of creating machines that perform functions that require intelligence when performed by people”,

(Kurzweil, 1990)

## Systems that act rationally

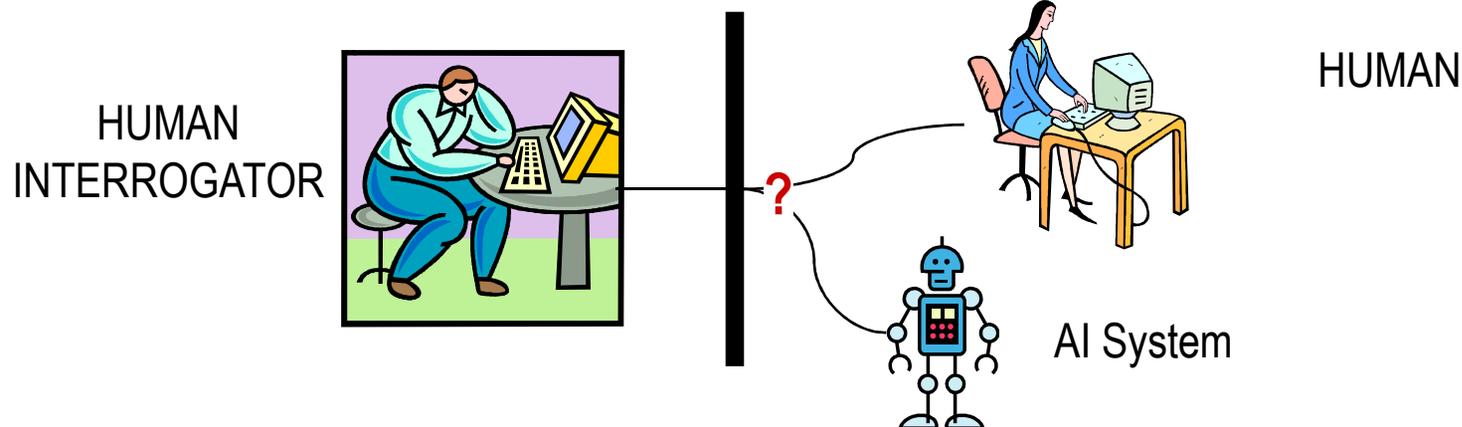
“AI...is concerned with intelligent behavior in artifacts.”

(Nilsson, 1998)

# Acting humanly: The Turing Test

Turing (1950) “Computing machinery and intelligence”:

- “Can machines think?” → “Can machines behave intelligently?”
- Operational test for intelligent behavior: the **Imitation Game**



- Predicted that by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
- Anticipated all major arguments against AI in following 50 years
- Suggested 6 major components of AI: knowledge representation, automated reasoning, natural language understanding, machine learning, computer vision, robotics

*Problem:* Turing test is not **reproducible**, **constructive**, or amenable to **mathematical analysis**

# Thinking humanly: Cognitive science

---

- 1960s “cognitive revolution”: information-processing psychology replaced prevailing orthodoxy of behaviorism
- Requires scientific theories of internal activities of the brain
  - What level of abstraction? “Knowledge” or “circuits?”
  - How to validate? Requires:
    - 1) Predicting and testing behavior of human subjects (top-down)
    - 2) or, Direct identification from neurological data (bottom-up)
- Both approaches (roughly, Cognitive Science and Cognitive Neuroscience) are now distinct from AI
- Both share with AI the following characteristic:
  - *The available theories do not explain (or engender) anything resembling human-level general intelligence*
- Hence, all three fields share one principal direction!

# Thinking rationally: Laws of Thought

---

- **Normative** (or **prescriptive**) rather than descriptive
- Aristotle: what are *correct* arguments/thought processes?
- Several Greek schools developed various forms of **logic**:
  - **Notation** and **rules of derivation** for thoughts;  
may or may not have proceeded to the idea of mechanization
- Direct line through mathematics and philosophy to modern AI

## *Problems:*

- 1) Not all intelligent behavior is mediated by logical deliberation
- 2) What is the purpose of thinking? What thoughts **should** I have?

# Acting Rationally

---

- **Rational** behavior: doing **the right thing**
- **The right thing**: that which is expected to maximize goal achievement, given the available information
- Doesn't necessarily involve thinking – e.g., blinking reflex – but thinking should be in the service of rational action
- Aristotle (Nicomachean Ethics):  
*Every art and every inquiry, and similarly every action and pursuit, is thought to aim at some good*

# Rational agents

---

- An **agent** is an entity that perceives and acts
- This course is about designing **rational agents**
- Abstractly, an agent is a function from percept histories to actions:

$$f : P^* \rightarrow A$$

- For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance
- Caveat: *computational limitations make perfect rationality unachievable*  
→ design best **program** for given machine resources

# Foundations of AI

---

- Philosophy (428 BC – Present)
  - Can formal rules be used to draw valid conclusions?
  - How does the mental mind arise from a physical brain?
  - Where does knowledge come from?
  - How does knowledge lead to action?
  
- Aristotle, Leonardo da Vinci, Pascal, Descartes, etc.

# Foundations of AI (con't.)

---

- Mathematics (~800 – present)
  - What are the formal rules to draw valid conclusions?
  - What can be computed?
  - How do we reason with uncertain information?
  
- Logic, computation (algorithms), probability

# Foundations of AI (con't.)

---

- Economics (1776-present)
  - How should we make decisions so as to maximize profit?
  - How should we do this when others may not go along?
  - How should we do this when the payoff may be far in the future?
- Utility, decision theory, game theory, operations research, Markov decision processes

# Foundations of AI (con't.)

---

- Neuroscience (1861-present)
  - How do brains process information?
  
- Moore's law predicts that CPU's gate count will equal brain's neuron count around 2020.
- *But, even though a computer is a million times faster in raw switching speed, the brain is actually 100,000 times faster at what it does.*

# Foundations of AI (con't.)

---

- Psychology (1879 – present)
  - How do humans and animals think and act?
  
- Behaviorism, cognitive psychology, cognitive science

# Foundations of AI (con't.)

---

- Computer engineering (1940 – present)
  - How can we build an efficient computer?
  
- AI requires: (1) intelligence, (2) an artifact (i.e., a computer upon which the intelligence is generated)

# Foundations of AI (con't.)

---

- Control theory and Cybernetics (1948 – present)
  - How can artifacts operate under their own control?
- Control theory: Maximizing an objective function over time
  - Uses calculus and matrix algebra, which lend themselves to systems that are describable by fixed sets of continuous variables;
    - Exact analysis typically feasible only for linear systems
- AI: Designing systems that behave optimally
  - Founded as a way to “escape” from limitations of the mathematics of control theory
    - Use of logical inference and computation allows AI to consider problems such as language, vision, and planning, which are outside the field of control theory

# Foundations of AI (con't.)

---

- Linguistics (1957-present)
  - How does language relate to thought?
- Computational linguistics, natural language processing, knowledge representation

# Summary of AI Prehistory

---

- Philosophy
  - logic, methods of reasoning
  - mind as physical system
  - foundations of learning, language, rationality
- Mathematics
  - formal representation and proof
  - algorithms, computation, (un)decidability, (in)tractability
  - probability
- Economics
  - formal theory of rational decisions
- Neuroscience
  - plastic physical substrate for mental activity
- Psychology
  - adaptation
  - phenomena of perception and motor control
  - experimental techniques (psychophysics, etc.)
- Control theory
  - homeostatic systems, stability
  - simple optimal agent designs
- Linguistics
  - knowledge representation
  - grammar

# Potted history of AI

---

- 1943 McCulloch & Pitts: Boolean circuit model of brain
- 1950 Turing's "Computing Machinery and Intelligence"
- 1952-69 Look, Ma, no hands!
- 1950s Early AI programs, including Samuel's checkers program, Newell & Simon's Logic Theorist, Gelernter's Geometry Engine
- 1956 Dartmouth meeting: "Artificial Intelligence" adopted
- 1966-74 AI discovers computational complexity  
Neural network research almost disappears
- 1969-79 Early development of knowledge-based systems
- 1980-88 Expert systems industry booms
- 1988-93 Expert systems industry busts: "AI Winter"
- 1985-95 Neural networks return to popularity
- 1988- Resurgence of probability; general increase in technical depth  
"Nouvelle AI": Artificial life, GAs, soft computing
- 1995- Agents, agents everywhere ...

# What can AI do today?

---

- Autonomous planning and scheduling:
  - NASA's Remote Agent program became 1<sup>st</sup> onboard autonomous planning program to control the scheduling of operations for a spacecraft

# What can AI do today?

---

- Game playing:
  - IBM's Deep Blue became 1<sup>st</sup> computer to defeat world champion in a chess match

# What can AI do today?

---

- Autonomous control:
  - ALVINN computer vision system was trained to steer a car and keep it following in a lane; used to drive the CMU NavLab minivan across U.S. (98% of the time)

# What can AI do today?

---

- Diagnosis:

- Medical diagnosis programs based on probabilistic analysis have been able to perform at the level of an expert physician in several areas of medicine

# What can AI do today? (con't.)

---

- Logistics Planning:

- U.S. military deployed a Dynamic Analysis and Replanning Tool (DART) in 1991, for automated logistics planning and scheduling, generating plans in hours that previously would have taken weeks

# What can AI do today? (con't.)

---

- Robotics:
  - Many surgeons now use robotic devices in surgery (e.g., da Vinci robot)

# What can AI do today? (con't.)

---

- Language understanding and problem solving:
  - PROVERB (1999) is a computer program that can solve crossword puzzles better than most humans

# State of the art

---

## “Thought Discussion” for next class:

*Which of the following can currently be done autonomously (by intelligent machine or agent)?*

- Play a decent game of table tennis
- Drive along a curving mountain road
- Drive in the center of Cairo
- Buy a week’s worth of groceries at Kroger
- Buy a week’s worth of groceries on the web
- Play a decent game of bridge
- Discover and prove a new mathematical theorem
- Write an intentionally funny story
- Give a competent legal advice in a specialized area of law
- Translate spoken English into spoken Swedish in real time
- Perform a complex surgical operation

*Your assignment for next time: Research these topics for discussion! What are the difficulties? When do you predict they will be overcome?*

# Intelligent Agents

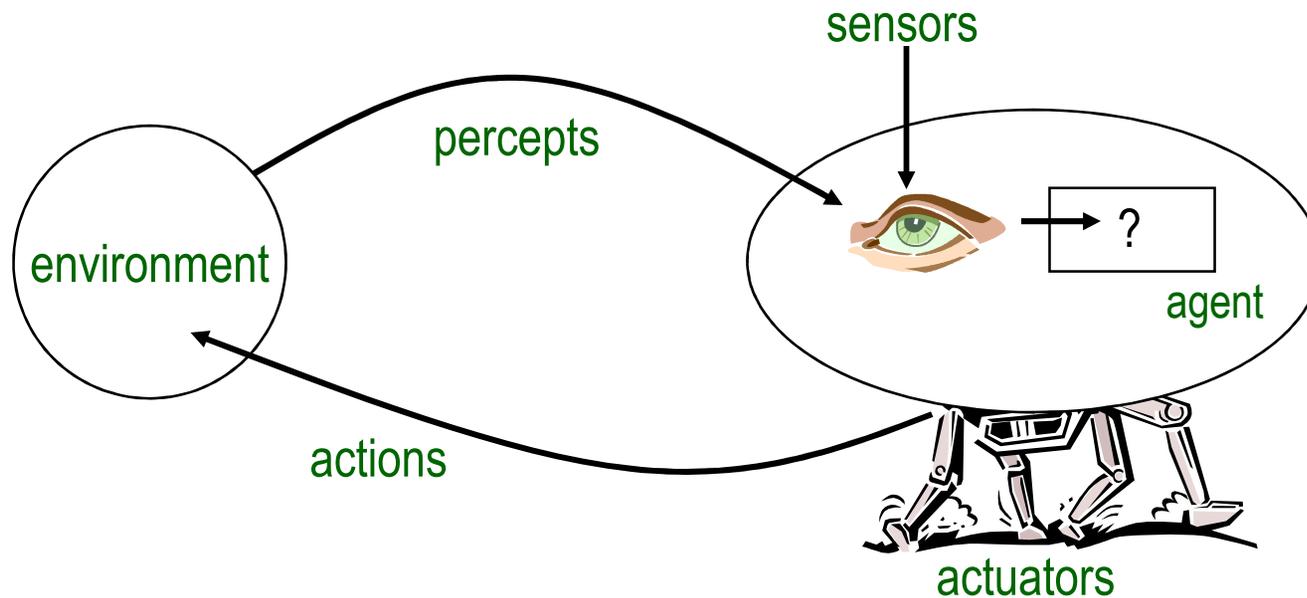
---

- Outline:

- Agents and environments
- Rationality
- PEAS (Performance measure, Environment, Actuators, Sensors)
- Environment types
- Agent types

# Agents and environments

---

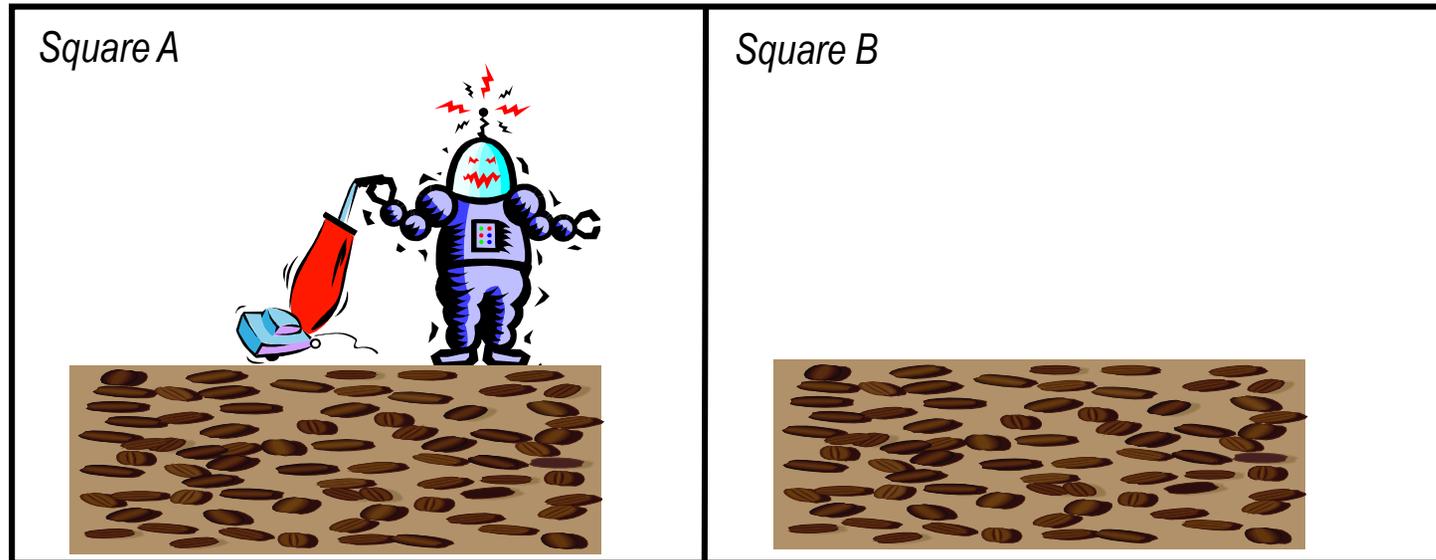


- **Agents** include humans, robots, softbots, thermostats, etc.
- The **agent function** maps from percept histories to actions

$$f : P^* \rightarrow A$$

- The **agent program** runs on the physical **architecture** to produce  $f$

# Vacuum-cleaner world



- **Percepts:** location and contents, e.g., [A, *Dirty*]
- **Actions:** *Left, Right, Suck, NoOp*

# A vacuum-cleaner agent

---

Percept sequence	Action
[A, Clean]	Right
[A, Dirty]	Suck
[B, Clean]	Left
[B, Dirty]	Suck
[A, Clean], [A, Clean]	Right
[A, Clean], [A, Dirty]	Suck
...	...

```
function REFLEX-VACUUM-AGENT([location, status]) returns an action  
  if status == Dirty then return Suck  
  else if location == A then return Right  
  else if location == B then return Left
```

What is the correct function?

Can it be implemented in a small agent program?

# Rationality

---

- Fixed **performance measure** evaluates the environment sequence
  - Most dirt cleaned up in time  $T$ ?
  - One point per square cleaned up in time  $T$ ?
  - One point per clean square per time step, minus one per move?
  - Penalize for  $> k$  dirty squares?
- A **rational agent** chooses whichever action maximizes the **expected value** of the performance measure **given the percept sequence to date and its prior knowledge**
  
- Rational  $\neq$  omniscient
- Rational  $\neq$  clairvoyant
- Rational  $\neq$  successful
  
- Rational  $\Rightarrow$  exploration, learning, autonomy

# Next time...

---

- Agent types
- And remember “Thought Discussion” for next time:  
State of the Art in AI – what currently can, and can't, be done.