#### Natural Language for Communication (con't.) -- Speech Recognition

Chapter 23.5

#### Automatic speech recognition

- What is the task?
- What are the main difficulties?
- How is it approached?
- How good is it?
- How much better could it be?

#### What is the task?

- Getting a computer to understand spoken language
- By "understand" we might mean
  - React appropriately
  - Convert the input speech into another medium,
     e.g. text
- Several variables impinge on this (see later)

#### How do humans do it?



 Articulation produces sound waves which the ear conveys to the brain for processing



#### Human Hearing

- The human ear can detect frequencies from 20Hz to 20,000Hz but it is most sensitive in the critical frequency range, 1000Hz to 6000Hz, (Ghitza, 1994).
- Recent Research has uncovered the fact that humans do not process individual frequencies.
- Instead, we hear groups of frequencies, such as format patterns, as cohesive units and we are capable of distinguishing them from surrounding sound patterns, (Carrell and Opie, 1992).
- This capability, called *auditory object formation*, or auditory image formation, helps explain how humans can discern the speech of individual people at cocktail parties and separate a voice from noise over a poor telephone channel, (Markowitz, 1995).

#### How might computers do it?



Acoustic waveform

Acoustic signal

Digitization

- Acoustic analysis of the speech signal
- Linguistic interpretation



Speech recognition

### What's hard about that?

- Digitization
  - Converting analogue signal into digital representation
- Signal processing
  - Separating speech from background noise
- Phonetics
  - Variability in human speech
- Phonology
  - Recognizing individual sound distinctions (similar phonemes)
- Lexicology and syntax
  - Disambiguating homophones
  - Features of continuous speech
- Syntax and pragmatics
  - Interpreting prosodic features (e.g., pitch, stress, volume, tempo)
- Pragmatics
  - Filtering of performance errors (disfluencies, e.g., um, erm, well, huh)

#### Analysis of Speech



# 3D Display of sound level vs. frequency and time

#### Speech Spectograph





(b)

#### AS DEVELOPED AT BELL LABORATORIES (1945)

#### **DIGITAL VERSION**

#### Speech Spectogram



Time

#### SPEECH SPECTROGRAM OF A SENTENCE: This is a speech spectrogram



Time

# Digitization

- Analogue to digital conversion
- Sampling and quantizing
- Use filters to measure energy levels for various points on the frequency spectrum
- Knowing the relative importance of different frequency bands (for speech) makes this process more efficient
- E.g., high frequency sounds are less informative, so can be sampled using a broader bandwidth (log scale)

#### Separating speech from background noise

- Noise cancelling microphones
  - Two mics, one facing speaker, the other facing away
  - Ambient noise is roughly same for both mics
- Knowing which bits of the signal relate to speech
  - Spectrograph analysis



#### Variability in individuals' speech

- Variation among speakers due to
  - Vocal range
  - Voice quality (growl, whisper, physiological elements such as nasality, adenoidality, etc)
  - Accent (especially vowel systems, but also consonants, allophones, etc.)
- Variation within speakers due to
  - Health, emotional state
  - Ambient conditions
- Speech style: formal read vs spontaneous

#### Speaker-(in)dependent systems

- Speaker-dependent systems
  - Require "training" to "teach" the system your individual idiosyncracies
    - The more the merrier, but typically nowadays 5 or 10 minutes is enough
    - User asked to pronounce some key words which allow computer to infer details of the user's accent and voice
    - Fortunately, languages are generally systematic
  - More robust
  - But less convenient
  - And obviously less portable
- Speaker-independent systems
  - Language coverage is reduced to compensate need to be flexible in phoneme identification
  - Clever compromise is to learn on the fly

# Identifying phonemes

- Differences between some phonemes are sometimes very small
  - May be reflected in speech signal (e.g., vowels have more or less distinctive f1 and f2)
  - Often show up in coarticulation effects (transition to next sound)
    - e.g. aspiration of voiceless stops in English
  - Allophonic variation (allophone is one of a set of sounds used to pronounce a single phoneme)

#### International Phonetic Alphabet: Purpose and Brief History

- Purpose of the alphabet: to provide a universal notation for the sounds of the world's languages
  - "Universal" = If any language on Earth distinguishes two phonemes, IPA must also distinguish them
  - "Distinguish" = Meaning of a word changes when the phoneme changes, e.g. "cat" vs. "bat."
- Very Brief History:
  - 1876: Alexander Bell publishes a distinctive-feature-based phonetic notation in "Visible Speech: The Science of the Universal Alphabetic." His notation is rejected as being too expensive to print
  - 1886: International Phonetic Association founded in Paris by phoneticians from across Europe
  - 1991: Unicode provides a standard method for including IPA notation in computer documents

#### ARPAbet Vowels (for American English)

	b_d	ARPA		b_d	ARPA
1	bead	iy	9	bode	ow
2	bid	ih	10	booed	uw
3	bayed	ey	11	bud	ah
4	bed	eh	12	bird	er
5	bad	ae	13	bide	ay
6	bod(y)	aa	14	bowed	aw
7	bawd	ao	15	Boyd	oy
8	Budd(hist)	uh			

There is a complete ARPAbet phonetic alphabet, for all phones used in American English.

#### **ARPABET List**

#### (Phonetic Labels from TIMIT Speech Corpus)

No.	ARPABET	Examples	No.	ARPABET	Examples	No.	ARPABET	Examples
1	iy	b <i>ea</i> t	22	r	red	43	zh	measure
2	ih	b <b>i</b> t	23	у	yet	44	sh	<i>sh</i> oe
3	eh	bet	24	W	wet	45	v	very
4	ae	bat	25	m	<b>m</b> om	46	f	<b>f</b> ief
5	ix	roses	26	em	buttom	47	dh	<i>th</i> ey
6	ax	th <i>e</i>	27	n	<i>n</i> on	48	th	<i>th</i> ief
7	ah	b <b>u</b> tt	28	nx	(flapped) n	49	hh	<b>h</b> ay
8	uw	b <i>oo</i> t	29	en	butto <b>n</b>	50	hv	Le <b>h</b> eigh
9	uh	b <i>oo</i> k	30	ng	si <b>ng</b>	51	dcl	(d closure)
10	ao	ab <i>ou</i> t	31	eng	Washi <b>ng</b> ton	52	bcl	(b closure)
11	aa	cot	32	ch	<i>ch</i> urch	53	gcl	(g closure)
12	er	b <i>ir</i> d	33	jh	<i>j</i> udge	54	tcl	(t closure)
13	axr	din <i>er</i>	34	b	<b>b</b> ob	55	pcl	(p closure)
14	ey	b <i>ai</i> t	35	р	<i>р</i> ор	56	kcl	(k closure)
15	ay	b <i>i</i> te	36	d	<b>d</b> ad	57	q	(glottal stop)
16	оу	b <b>o</b> y	37	dx	bu <i>tt</i> er	58	epi	(epinthetic closure)
17	aw	b <b>ou</b> ght	38	t	<i>t</i> ot	59	qcl	(d closure)
18	ow	b <i>oa</i> t	39	g	<b>g</b> ag	60	h#	beg. sil.
19	ux	b <i>eau</i> ty	40	k	<b>k</b> ick	61	#h	end sil.
20	1	led	41	z	<b>z</b> 00	62	pau	betwe. sil.
21	el	bott <i>le</i>	42	S	sis			

back...

# Disambiguating homophones

(words that sound the same but have different meaning)

 Mostly differences are recognised by humans by context and need to make sense

Ice cream	Four candles	Example
I scream	Fork handles	Egg Sample

- Systems can only recognize words that are in their lexicon, so limiting the lexicon is an obvious ploy
- Some ASR systems include a grammar which can help disambiguation

# (Dis)continuous speech

- Discontinuous speech much easier to recognize
  - Single words tend to be pronounced more clearly
- Continuous speech involves contextual coarticulation effects
  - Weak forms
  - Assimilation
  - Contractions

#### **Recognizing Word Boundaries**

#### "THE SPACE NEARBY" WORD BOUNDARIES CAN BE LOCATED BY THE INITIAL OR FINAL CONSONANTS



#### "THE AREA AROUND" WORD BOUNDARIES ARE DIFFICULT TO LOCATE



#### Interpreting prosodic features

- Pitch, length and loudness are used to indicate "stress"
- All of these are relative
  - On a speaker-by-speaker basis
  - And in relation to context
- Pitch and length are phonemic in some languages

#### Pitch

- Pitch contour <u>can</u> be extracted from speech signal
  - But pitch differences are relative
  - One man's high is another (wo)man's low
  - Pitch range is variable
- Pitch contributes to intonation
  - But has other functions in tone languages
- Intonation <u>can</u> convey meaning

# Length

- Length is easy to measure but difficult to interpret
- Again, length is relative
- Speech rate is not constant slows down at the end of a sentence



#### Loudness

- Loudness is easy to measure but difficult to interpret
- Again, loudness is relative

#### Performance errors

- Performance "errors" include
  - Non-speech sounds
  - Hesitations
  - False starts, repetitions
- Filtering implies handling at syntactic level or above
- Some disfluencies are deliberate and have pragmatic effect - this is not something we can handle in the near future

#### Approaches to ASR

- Template matching
- Knowledge-based (or rule-based) approach
- Statistical approach:
  - Noisy channel model + machine learning

#### Template-based approach

- Store examples of units (words, phonemes), then find the example that most closely fits the input
- Extract features from speech signal, then it's "just" a complex similarity matching problem, using solutions developed for all sorts of applications
- OK for discrete utterances, and a single user

### Template-based approach

- Hard to distinguish very similar templates
- And quickly degrades when input differs from templates
- Therefore needs techniques to mitigate this degradation:
  - More subtle matching techniques
  - Multiple templates which are aggregated
- Taken together, these suggested ...

#### Rule-based approach

- Use knowledge of phonetics and linguistics to guide search process
- Templates are replaced by rules expressing everything (anything) that might help to decode:
  - Phonetics, phonology, phonotactics
  - Syntax
  - Pragmatics

#### Rule-based approach

- Typical approach is based on "blackboard" architecture:
  - At each decision point, lay out the possibilities
  - Apply rules to determine which sequences are permitted
- Poor performance due to:
  - Difficulty to express rules
  - Difficulty to make rules interact
  - Difficulty to know how to improve the system



- Identify individual phonemes
- Identify words
- Identify sentence structure and/or meaning
- Interpret prosodic features (pitch, loudness, length)

#### Statistics-based approach

- Can be seen as extension of templatebased approach, using more powerful mathematical and statistical tools
- Sometimes seen as "anti-linguistic" approach
  - Fred Jelinek (IBM, 1988): "Every time I fire a linguist my system improves"

#### Statistics-based approach

- Collect a large corpus of transcribed speech recordings
- Train the computer to learn the correspondences ("machine learning")
- At run time, apply statistical processes to search through the space of all possible solutions, and pick the statistically most likely one

#### Overall ASR Architecture

- Feature Extraction:
   39 "MFCC" ("mel frequency cepstral coefficients") features
- 2) Acoustic Model:Gaussians for computing p(o|q)
- 3) Lexicon/Pronunciation Model
  - HMM: what phones can follow each other
- 4) Language Model
  - N-grams for computing p(w<sub>i</sub>|w<sub>i-1</sub>)
- 5) Decoder
  - Viterbi algorithm: dynamic programming for combining all these to get word sequence from speech!

### Machine learning

- Acoustic and Lexical Models
  - Analyze training data in terms of relevant features
  - Learn from large amount of data different possibilities
    - different phone sequences for a given word
    - different combinations of elements of the speech signal for a given phone/phoneme
  - Combine these into a Hidden Markov Model expressing the probabilities

#### HMMs for some words



Word model for "on"



# Language model

- Models likelihood of word given previous word(s)
- n-gram models:
  - Build the model by calculating bigram or trigram probabilities from text training corpus
  - Smoothing issues

#### The Noisy Channel Model



- Search through space of all possible sentences
- Pick the one that is most probable given the waveform

# The Noisy Channel Model

- Use the acoustic model to give a set of likely phone sequences
- Use the lexical and language models to judge which of these are likely to result in probable word sequences
- The trick is having sophisticated algorithms to juggle the statistics
- A bit like the rule-based approach except that it is all learned automatically from data

# The Noisy Channel Model (2)

- What is the most likely sentence out of all sentences in the language L given some acoustic input O?
- Treat acoustic input O as sequence of individual observations

$$- O = o_1, o_2, o_3, \dots, o_{\dagger}$$

 Define a sentence as a sequence of words:

$$- W = w_1, w_2, w_3, \dots, w_n$$

### Noisy Channel Model (3)

- Probabilistic implication: Pick the highest prob S:  $\hat{W} = \underset{W \in L}{\operatorname{argmax}} P(W \mid O)$
- We can use Bayes rule to rewrite this:  $\hat{W} = \underset{W \in L}{\operatorname{argmax}} \frac{P(O \mid W)P(W)}{P(O)}$
- Since denominator is the same for each candidate sentence W, we can ignore it for the argmax:

$$\widehat{W} = \operatorname*{argmax}_{W \in L} P(O | W) P(W)$$

#### Noisy channel model



#### The noisy channel model

 Ignoring the denominator leaves us with two factors: P(Source) and P(Signal|Source)





#### HMMs for speech



#### Phones are not homogeneous!



#### Each phone has 3 subphones



#### Resulting HMM word model for "six"



#### HMMs more formally

- Markov chains
- A kind of weighted finite-state

 $Q = q_1 q_2 \dots q_N$  a set of states  $A = a_{01} a_{02} \dots a_{n1} \dots a_{nn}$  a transition probability matrix A, each  $a_{ij}$  representing the probability of moving from state i to state j, s.t.  $\sum_{j=1}^{n} a_{ij} = 1 \quad \forall i$  $q_{0}, q_{end}$  a special start and end state which are not associated with observations.

**Markov Assumption:**  $P(q_i|q_1...q_{i-1}) = P(q_i|q_{i-1})$ 

#### HMMs more formally

- Markov chains
- A kind of weighted finite-state  $a_{22}$ automaton  $a_{02}$ COLD **.**a<sub>24</sub>  $a_{12}$ Start<sub>o</sub> End₄ a<sub>33</sub> a<sub>11</sub>  $a_{21}$ a<sub>34</sub> a<sub>13</sub>  $a_{01}$ HOT₁ WARM  $a_{14}$  $a_{03}$

#### Another Markov chain



#### Another view of Markov chains

 $\pi = \pi_1, \pi_2, ..., \pi_N$  an **initial probability distribution** over states.  $\pi_i$  is the probability that the Markov chain will start in state *i*. Some states *j* may have  $\pi_j = 0$ , meaning that they cannot be initial states. Also,  $\sum_{i=1}^{n} \pi_i = 1$ 

 $QA = \{q_x, q_y...\}$  a set  $QA \subset Q$  of legal accepting states  $a_{22}$ 



#### An example with numbers:



- What is probability of:
  - Hot hot hot hot
  - Cold hot cold hot

#### Hidden Markov Models

 $Q = q_1 q_2 \dots q_N$  $A = a_{11} a_{12} \dots a_{n1} \dots a_{nn}$ 

 $O = o_1 o_2 \dots o_T$ 

 $B = b_i(o_t)$ 

 $q_0, q_F$ 

a set of N states

a **transition probability matrix** A, each  $a_{ij}$  representing the probability of moving from state i to state j, s.t.  $\sum_{j=1}^{n} a_{ij} = 1 \quad \forall i$ 

a sequence of T observations, each one drawn from a vocabulary  $V = v_1, v_2, ..., v_V$ .

A sequence of observation likelihoods:, also called emission probabilities, each expressing the probability of an observation  $o_t$  being generated from a state *i*.

a special start state and end (final) state which are not associated with observations, together with transition probabilities  $a_{01}a_{02}..a_{0n}$  out of the start state and  $a_{1F}a_{2F}...a_{nF}$  into the end state.

#### Hidden Markov Models

**Markov Assumption:**  $P(q_i|q_1...q_{i-1}) = P(q_i|q_{i-1})$ 

**Output Independence Assumption:**  $P(o_i|q_1...q_i,...,q_n,o_1,...,o_i,...,o_n) = P(o_i|q_i)$ 

#### Hidden Markov Models

Bakis network

Ergodic (fullyconnected) network





#### HMMs more formally

- Three fundamental problems
  - Jack Ferguson at IDA in the 1960s
  - 1) Given a specific HMM, determine likelihood of observation sequence.
  - 2) Given an observation sequence and an HMM, discover the best (most probable) hidden state sequence
  - 3) Given only an observation sequence, learn the HMM parameters (A, B matrix)

#### The Three Basic Problems for HMMs

- Problem 1 (Evaluation): Given the observation sequence  $O=(o_1o_2...o_T)$ , and an HMM model  $\Phi = (A,B)$ , how do we efficiently compute  $P(O \mid \Phi)$ , the probability of the observation sequence, given the model
- Problem 2 (**Decoding**): Given the observation sequence  $O=(o_1o_2...o_T)$ , and an HMM model  $\Phi = (A,B)$ , how do we choose a corresponding state sequence  $Q=(q_1q_2...q_T)$  that is optimal in some sense (i.e., best explains the observations)
- Problem 3 (Learning): How do we adjust the model parameters  $\Phi = (A,B)$  to maximize  $P(O \mid \Phi)$ ?

# The Forward problem for speech

- The observation sequence O is a series of feature vectors
- The hidden states W are the phones and words
- For a given phone/word string W, our job is to evaluate P(O|W)
- Intuition: how likely is the input to have been generated by just that word string W

Evaluation for speech: Summing over all different paths!

- f ay ay ay ay v v v v
- f f ay ay ay ay v v v
- fffayayayayv

• ffayvvvvvv

- f f ay ay ay ay ay ay v

f f ay ay ay ay ay ay ay ay ay v

#### Search space with bigrams



#### Summary: ASR Architecture

Five easy pieces: ASR Noisy Channel architecture

- Feature Extraction: 39 "MFCC" features
- 2) Acoustic Model:Gaussians for computing p(o|q)
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- 4) Language Model
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# Evaluation of ASR Quality

- Funders have been very keen on competitive quantitative evaluation
- Subjective evaluations are informative, but not cost-effective
- For transcription tasks, word-error rate is popular (though can be misleading: all words are not equally important)
- For task-based dialogues, other measures of understanding are needed

#### Word Error Rate

Word Error Rate =

100 (Insertions + Substitutions + Deletions)

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Total Words in Correct Transcript

Aligment example:

REFERENCE: portable PHONE UPSTAIRS last night so HYPOTHESIS: portable FORM OF STORES last night so Evaluation: I S D WER = 100 (1+2+0)/6 = 50%

#### NIST sctk-1.3 scoring software: Computing WER with sclite

http://www.nist.gov/speech/tools/

•

 Sclite aligns a hypothesized text (HYP) (from the recognizer) with a correct or reference text (REF) (human transcribed)

```
id: (2347-b-013)
Scores: (#C #S #D #I) 9 3 1 2
REF: was an engineer SO I i was always with **** **** MEN UM and they
HYP: was an engineer ** AND i was always with THEM THEY ALL THAT and they
Eval: D S I I S S
```

#### Better metrics than WER?

- WER has been useful
- But should we be more concerned with meaning ("semantic error rate")?
  - Good idea, but hard to agree on
  - Has been applied in dialogue systems, where desired semantic output is more clear

# Comparing ASR systems

- Factors include
  - Speaking mode: isolated words vs continuous speech
  - Speaking style: read vs spontaneous
  - "Enrollment": speaker (in)dependent
  - Vocabulary size (small <20 ... large > 20,000)
  - Equipment: good quality noise-cancelling mic ... telephone
  - Size of training set (if appropriate) or rule set
  - Recognition method

#### Remaining problems

- Robustness graceful degradation, not catastrophic failure
- Portability independence of computing platform
- Adaptability to changing conditions (different mic, background noise, new speaker, new task domain, new language even)
- Language Modelling is there a role for linguistics in improving the language models?
- Confidence Measures better methods to evaluate the absolute correctness of hypotheses.
- Out-of-Vocabulary (OOV) Words Systems must have some method of detecting OOV words, and dealing with them in a sensible way.
- Spontaneous Speech disfluencies (filled pauses, false starts, hesitations, ungrammatical constructions etc) remain a problem.
- Prosody -Stress, intonation, and rhythm convey important information for word recognition and the user's intentions (e.g., sarcasm, anger)
- Accent, dialect and mixed language non-native speech is a huge problem, especially where code-switching is commonplace