The following review questions are similar to the kinds of questions you will be expected to answer on Exam I (scheduled for Oct. 14), which will cover LCR, chs. 1–4, and TCS, chs. 1–4. **Make sure you do your best to answer each question before you look at the Key**; that will help you to learn. If you have any questions about the answers, please ask them in class or ask your Teaching Assistants in the review session. The actual exam will be about this length.

1. **(4 points)**

   Please answer the following questions.

   a. What `#include` statement do you put at the top of a program that does uses `cin` or `cout`?

   b. What `using` statement do you always put at the top of your programs (to get standard naming conventions)?

   c. Declare an integer variable `N` and initialize it to 10.

   d. Give a statement to increase the value of variable `N` by 10.

   e. What library would you include if you wanted to use the `sin`, `cos`, and `tan` functions?

   f. What library would you include if you wanted to use pseudo-random numbers?

2. **(5 points)**

   Complete the code segment below to print “There are XXX days.” if integer x has a value 1 through 7 inclusive. Replace XXX with the value of variable x; note the period.

   ```cpp
   int x;
   cin >> x;
   // add your code here
   ```
3. **(6 points)**
What is the final value of each expression? Watch for integer division.

a. \[ 12 + 6.8 \div 2 \]

b. \[ 15 \div 6.0 + 2 \]

c. \[ (\text{int})30.55 \div 4; \quad \text{// casting has precedence over division} \]

4. **(4 points)**
You have an integer variable \( x \) that holds a four-digit positive integer. Write C++ code to store the middle two digits in integer variable \( y \).

5. **(10 points)**
What is the output from each code segment below?

a. ```cpp
int x = 1, y = 0;
if (x > 0 && y < 0) {
  x = y = 23;
}
cout << x << " " << y << endl;
```
c. \( x = 10; \ y = 40; \)
   if \( (x \geq 10) \) {
      if \( (y < 40) \) {
         y++;
      } else {
         y--;
      }
   }
   cout << x << "  " << y << endl;

d. \( x = 10; \ y = 40; \)
   if \( (x \geq 10) \) {
      if \( (y < 40) \) {
         y++;
      }
   } else {
      y--;
   }
   cout << x << "  " << y << endl;

e. In part d above, under what condition(s) would \( y \) be incremented?

6. **(6 points)**

How many times does each loop execute?

   a. \texttt{for (i = 0; i <= 100; i++) { \}
      \texttt{robot.translate(1); \}

   b. \texttt{for (i = 1; i < 100; i++) { \}
      \texttt{robot.translate(1); \}
7. **(6 points)**

Examine the code below. What (not how) does the following function do?

```c
int mystery(int x, int y, int z)
{
    int temp;    // ultimately, holds returned value
    temp = x;    // assume the largest is x
    if(y > temp) { temp = y; }
    if(z > temp) { temp = z; }
    return temp;
}
```

8. **(8 points)**

The Fibonacci numbers are defined:

- fibonacci (0) = 1
- fibonacci (1) = 1
- fibonacci (n) = fibonacci (n–1) + fibonacci (n–2);

Write a recursive C++ function to compute the Fibonacci numbers:
9.  (4 points)
What is printed in each case:

a) cout << 3 * 4 + 5 << endl;

b) cout << 17 + 10 / 4 << endl;

c) string N = "17";
    cout << N + "10 / 4" << endl;

d) int N = 17;
    cout << (N = 16) << endl;

10.  (6 points)
Suppose that every time currentTime() is called, it returns the current time in the form of an integer (typically the number of seconds since a certain day in 1970). Using currentTime() and motors(), write C++ code to make the robot move forward at half speed for 45 seconds.

11.  (4 points)
If A and B are boolean variables, then the expression (!A) || (!B) is equivalent to which of the following conditions:
a) (! (A && B))
b) (! (A || B))
c) (!A) && (!B)
d) true
12. (9 points)
Study the following code segment.

```cpp
int N = 7;
int i, x;

for (i = 1; i <= N; i++) {
    cin >> x;
    cout << i << " . " << x << "    ";
    if(i % 3 == 0) { cout << endl; }
}
cout << endl;
```

a. What is displayed with the given input? Watch the `endl` characters.
Input: 11 12 13 14 15 16 17 18 19

b. In terms of N, what is the value of the loop control variable upon termination?

13. (4 points)

1. Rewrite the following C++ statement to make it more robust (less prone to error).

   ```cpp
   if (x / y != 0 && y != 0) { cout << x / y << endl; }
   ```

2. Rewrite the following C++ code segment to make it more efficient and to remove any unnecessary code.

   ```cpp
   if (x < y && y > x) { cout << "Not good.\n"; }
   cout << "Carry on.\n";
   ```
3. Rewrite the following C++ code segment to make it more efficient and to remove any unnecessary code.

```cpp
if (x < y && y >= x) { cout << "Not good.\n"; }
cout << "Carry on.\n";
```

4. Rewrite the following C++ code segment to make it more efficient and to remove any unnecessary code.

```cpp
if (x < y || y >= x) { cout << "Not good.\n"; }
cout << "Carry on.\n";
```

14. (5 points)
Explain the difference between an interoceptors and an exteroceptors? Give an example of each.