

# Contact Information

- **Instructor:** Daniel Costinett
  - Office: MK504
  - OH: **W 2:00-3:00 & R 10:00-11:00**, by appointment
  - E-mail: Daniel.Costinett@utk.edu
  - Please use [ECE 202] in the subject line
  - Email questions will be answered within 24 hours (excluding weekends)

# Textbook and Materials

## Textbook

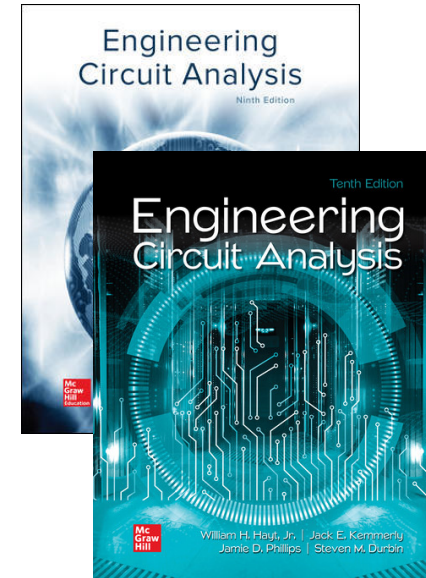
- Hayt, Kemmerly, Phillips, and Durbin, *Engineering Circuit Analysis* 10<sup>th</sup> Edition
  - ISBN: **1264149913**
  - required
- Course covers Chapters 10-17

## Course Website

- <http://web.eecs.utk.edu/~dcostine/ECE202>

## Software

- MATLAB
- LTSpice



# Course Website

ECE 202

Home Schedule Materials Assignments Syllabus

## ECE 202: Circuits II

### Course Schedule

Updated 13:25 January 22, 2024. Tentative lecture schedule, including links to lecture slides and notes, and links to assignments. The schedule is subject to change, please check frequently.

Monday

Jan. 22

Snow Day

Wednesday

L1 - Jan. 24

Course Introduction



slides  
annotated slides  
recording

Friday

L2 - Jan. 26

Mutual Inductance  
*Sections 13.1-13.2 (ignore "phasor" notation)*

L3 - Jan. 29

Coupling Coefficient  
The Transformer  
Ideal Transformer Model  
*Sections 13.3 (ignore "phasor" notation)*

L4 - Jan. 31

Transformer Reflection  
Transformer Equivalent Circuits  
*Sections 13.4 (ignore "phasor" notation)*

L5 - Feb. 2

Examples of Transformer and Coupled Inductors

Homework 1 Due

# Grading

- **Homework: 20%**
  - Weekly, due on Fridays *before* the start of lecture
  - Covers lectures up to and including Monday of the current week
  - The one lowest homework grade will be dropped
- **Quizzes: 10%**
  - In-class, open-book, open-note & calculator
- **Labs: 15%**
  - Completed outside of class
- **Midterms (2): 30%**
- **Final: 25%**
  - All exams open-book, open-note & calculator

# Assignments

- Submission
  - Homeworks and Labs should be submitted by uploading a **single pdf** to canvas
    - Physical copy submitted prior to the due date/time loses 5% credit
    - <https://www.eecs.utk.edu/resources/it/eecs-it-knowledge-base/using-the-scanner/>
    - <https://libanswers.utk.edu/faq/103187>
    - <https://acrobat.adobe.com/us/en/mobile/scanner-app.html> : app for Android and iOS

# Lab Experiments

- Completed in groups of 2-3
- May be completed using either
  - Analog Discovery Studio
  - Equipment in MK333
- Will require purchase of additional components from parts store

# Course Policy

- No late work will be accepted except in cases of documented medical emergency
- Collaboration encouraged on Labs and Homework
  - Must submit your own work on all assignments
  - Adhere to Student Code of Conduct
- Attendance is required in all lectures

# How to Succeed in ECE202

- Attend all lectures
- Read associated sections in the book, as listed on the course schedule
- Work collaboratively (in person or virtually) to understand homework assignments
  - Complete your own work
  - Self-assess solution process
  - Review any incorrect answers
- Actively participate in lab sessions
- Review material in advance of quizzes and tests
- Ask questions in lecture / office hours / e-mail after having made an attempt at the material on your own



# INTRODUCTION TO ECE202

# ECE 201 Review

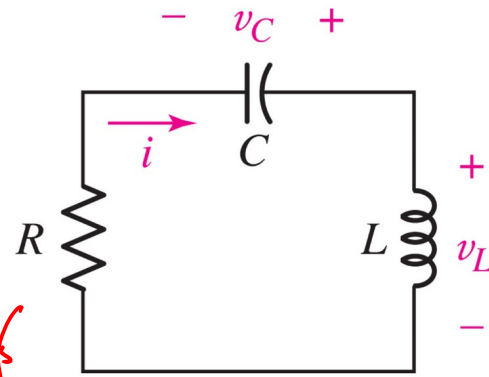
- KCL, KVL, Series/Parallel Circuits (Chapter 3)
- Nodal and Mesh Analysis (Chapter 4)
- Linearity/Superposition, Source Transform (Chapter 5)
- Ideal Op-amps (Chapter 6)
- Capacitors and Inductors (Chapter 7)
- RLC Circuits, Resonance, Damping (Chapter 8-9)
  - Differential Equations approach

# End of ECE201

1. Is this circuit useful?

2. What about more complex circuits?

*Circuit analysis*



*DE approach*

$$L \frac{d^2 i}{dt^2} + R \frac{di}{dt} + \frac{1}{C} i = 0$$



$$v(t) = A_1 e^{s_1 t} + A_2 e^{s_2 t}$$

$$s_1, s_2 = -\frac{R}{2L} \pm \sqrt{\left(\frac{R}{2L}\right)^2 - \frac{1}{LC}}$$

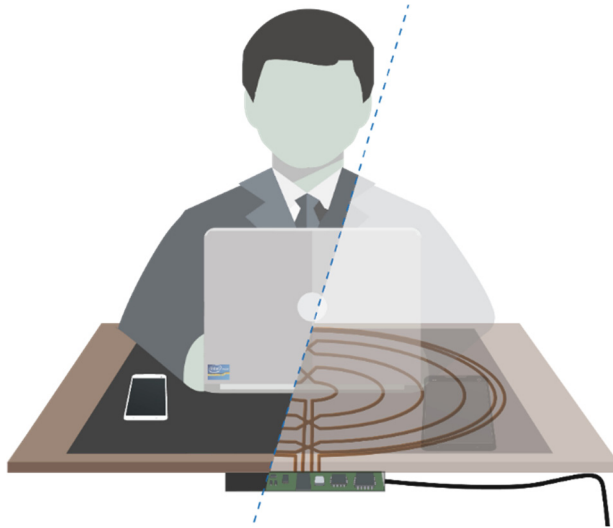
*resonant frequency*

$f_0$

*damping*

# Example Application: Wireless Power Transfer

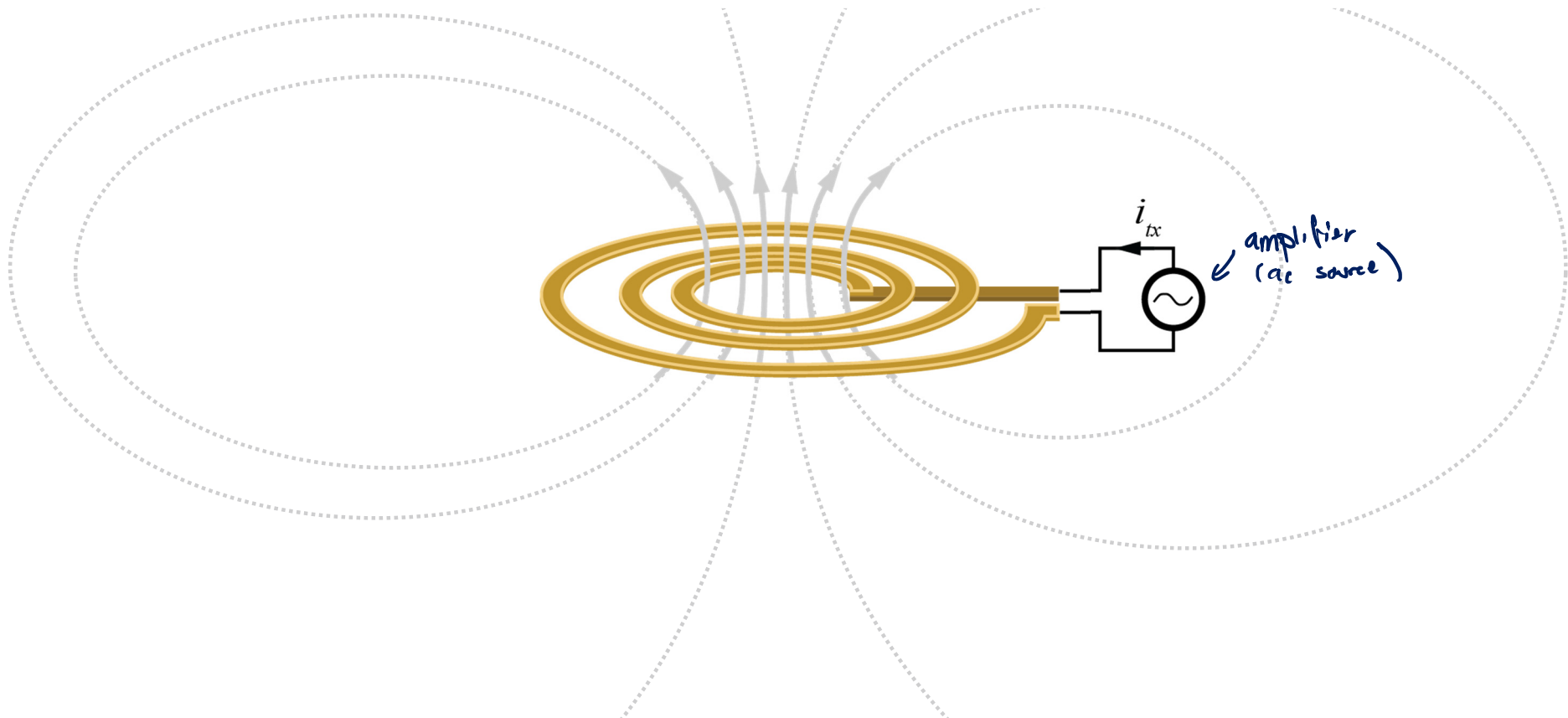
## Research



## Commercial



# Wireless Power Transfer (WPT)

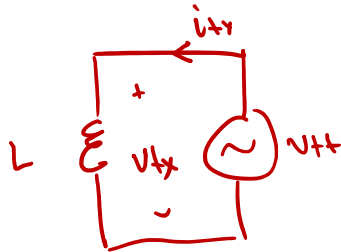
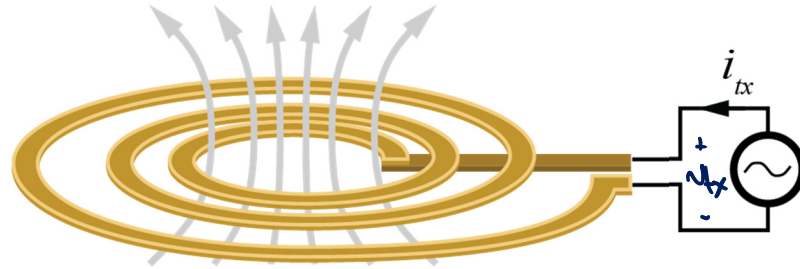


# Wireless Power Transfer (WPT)

Ampere's law  $\swarrow$  geometry & material's coefficient

$$\text{flux } \Phi = \frac{N \alpha i_{tx}}{r}$$

$\#$  of turns



Faraday's law

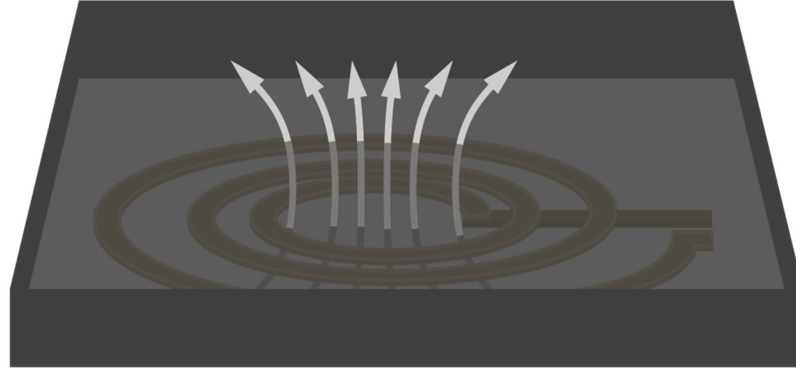
$$V_{tx} = N \frac{d\Phi}{dt}$$

$$V_{tx} = N \frac{d}{dt} (N \alpha i_{tx})$$

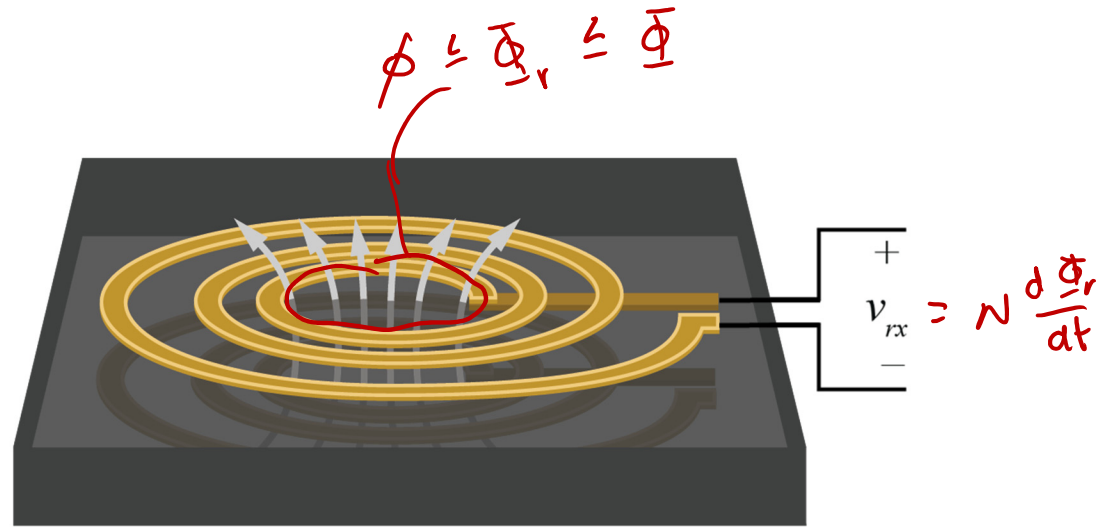
$$V_{tx} = N^2 \alpha \frac{di_{tx}}{dt}$$

$\rightarrow L = N^2 \alpha$

# Wireless Power Transfer (WPT)



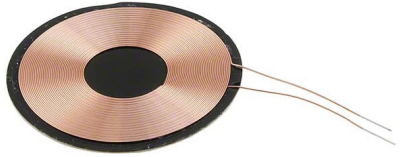
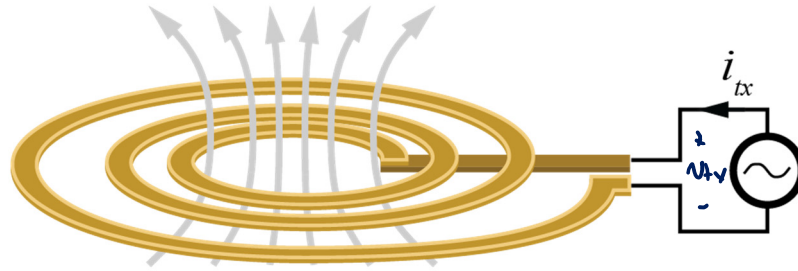
# Wireless Power Transfer (WPT)





# WPT System Design

USB charging of  
phone  
USB: 5V  
5A (in this example)  
 $P = 25W$



## Example Coil

TDK Part Number: WR282840-37K2-LR3

3 x 3 cm, 37 turns,  $L = 46 \mu H$ ,  $f_s = 250 kHz$

Let's say  $i_{tx} = I_A \sin(\omega t)$

$$V_{tx} = L \frac{di_{tx}}{dt} = L \frac{d}{dt} (I_A \sin(\omega t))$$

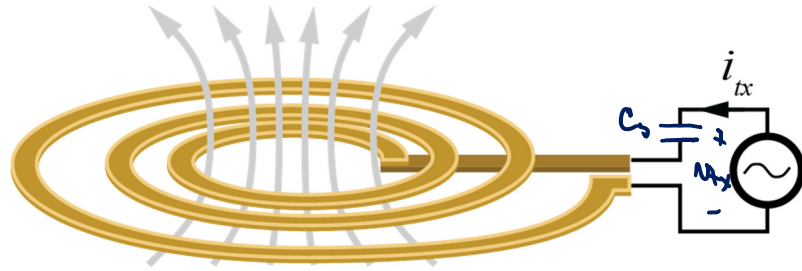
$\omega = 2\pi(250 kHz)$ ,  $I_n = 5A$

$$= [L I_A \omega] \cos(\omega t)$$

361 V !!  
way too high!

# WPT Compensation

again  $i_{tx} = I_A \sin(\omega t)$



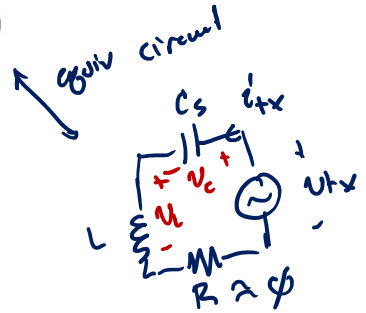
$$\begin{aligned}
 v_{tx} &= v_L + v_C \\
 &= L \frac{di_{tx}}{dt} + \frac{1}{C} \int_0^t i_{tx} dt \\
 &= L I_A \omega \cos(\omega t) + \frac{1}{C} \frac{1}{\omega} I_A (-\cos(\omega t))
 \end{aligned}$$

$$v_{tx} = \underbrace{\left( L I_A \omega - \frac{1}{\omega C} I_A \right)}_{\text{can arbitrarily reduce voltage from amplifier}} \cos(\omega t)$$

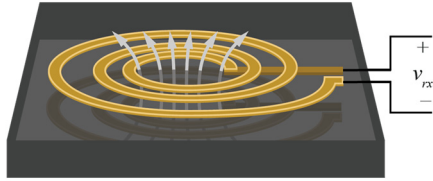
can arbitrarily reduce voltage from amplifier

if  $\omega = \frac{1}{\sqrt{LC}}$ ,  $v_{tx} = \phi v$

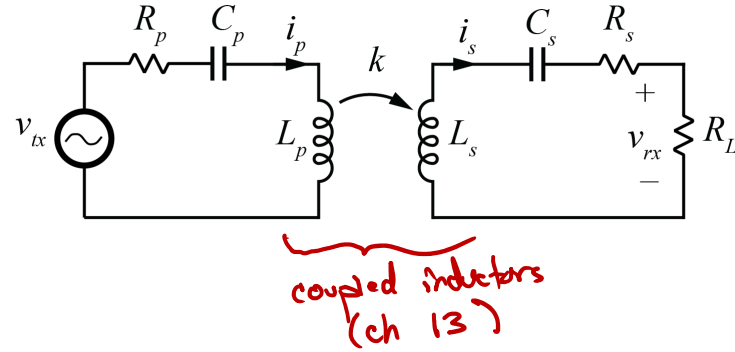
$\omega = \frac{1}{\sqrt{LC}} \rightarrow$  resonant frequency



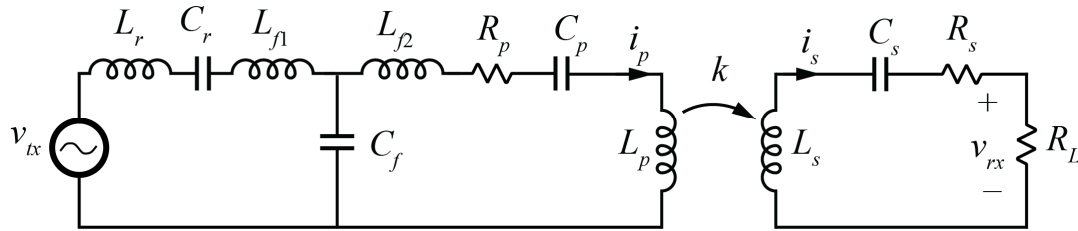
# Receiver Side



2L's & 2C's  
4th order diff eq.

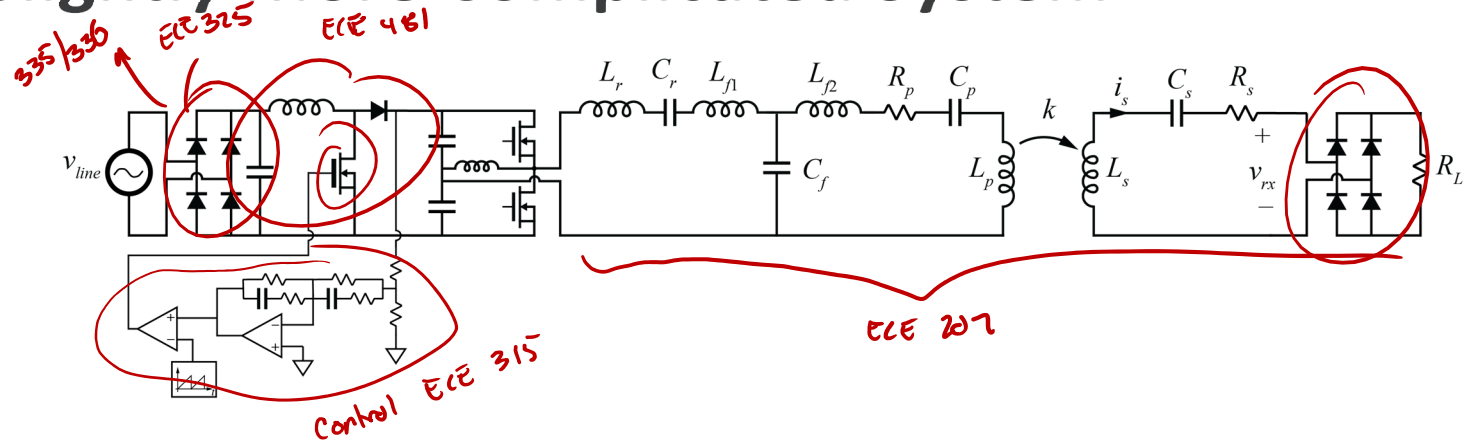


# A Slightly More Complicated System



9th order diff eq

# A Slightly More Complicated System



# Course Content

- Magnetically Coupled Circuits (Ch 13)
- Sinusoidal Steady-State Analysis (Ch 10)
- AC Circuit Power Analysis (Ch 11)
- Fourier Circuit Analysis (Ch 17)
- Circuit Analysis in the s-Domain (Ch 14)
- Frequency Response (Ch 15)
- Two-Port Networks (Ch 16)
- ~~Polyphase Circuits (Ch 12) [ECE 325]~~

# ECE 202 Core Concepts

- Continued development of fluency with circuit analysis
  - Solving circuits *without* resorting to Nodal/Mesh Analysis
- Linear, Time Invariant (LTI) systems
  - Superposition and shift independence
  - Transformation-based solutions to complex circuits
- Frequency-domain analysis

# Transform-Based Solutions

