

# Transportation Electrification

## Motivation

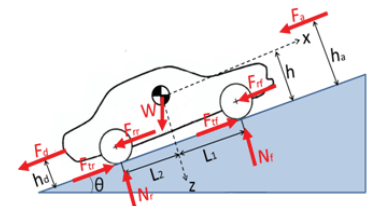
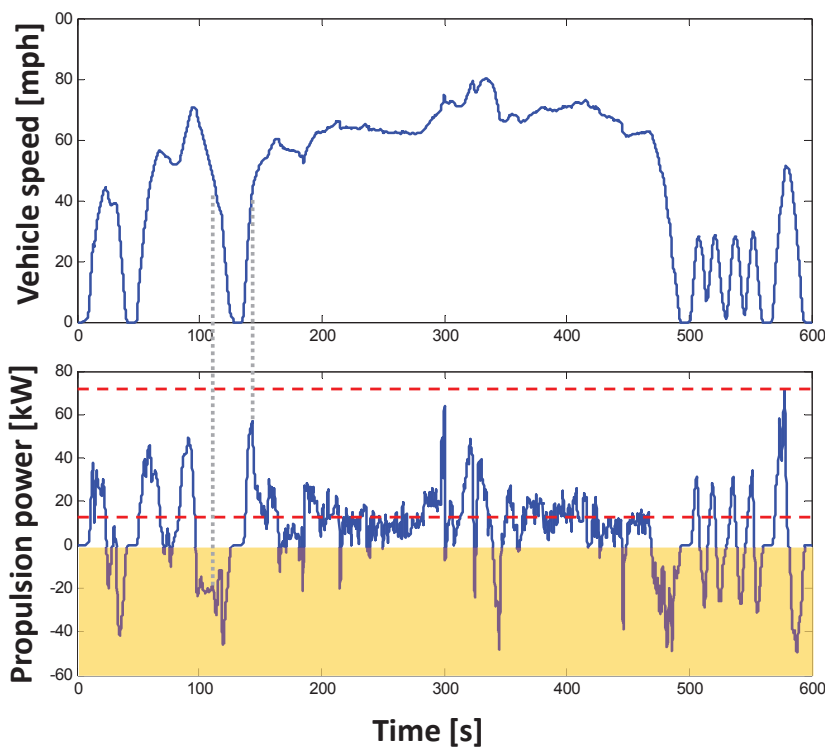
- Improve efficiency: reduce energy consumption
- Displace petroleum as primary energy source
- Reduce impact on environment
- Reduce cost

US Energy Information Administration:

- Transportation accounts for 28% of total U.S. energy use
- Transportation accounts for 33% of CO<sub>2</sub> emissions
- Petroleum comprises 90% of US transportation energy use



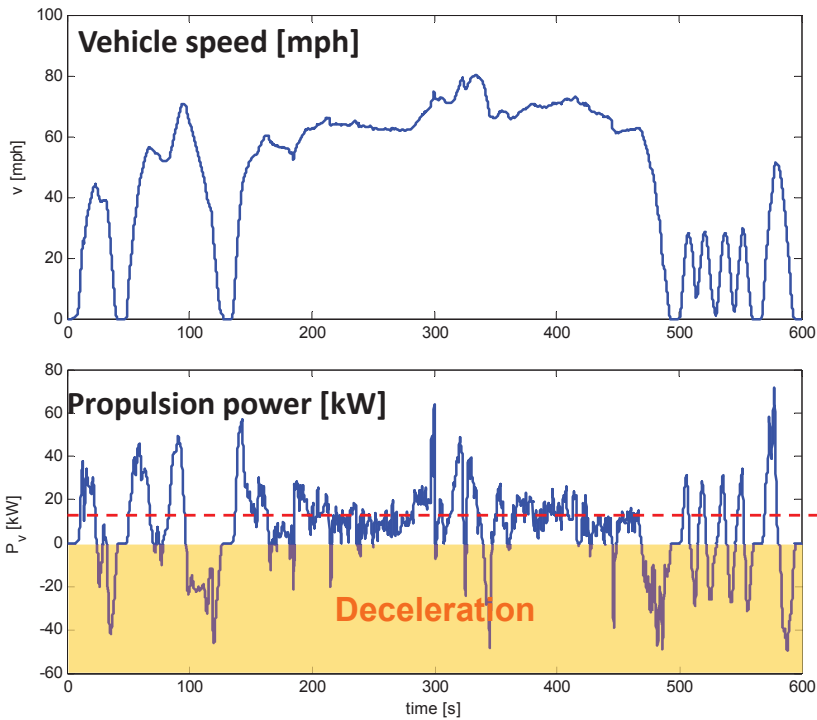
## Example: US06 driving cycle



10-min  
8 miles

Example:  
Prius-sized  
vehicle

# Example: US06 driving cycle



10-min  
8 miles

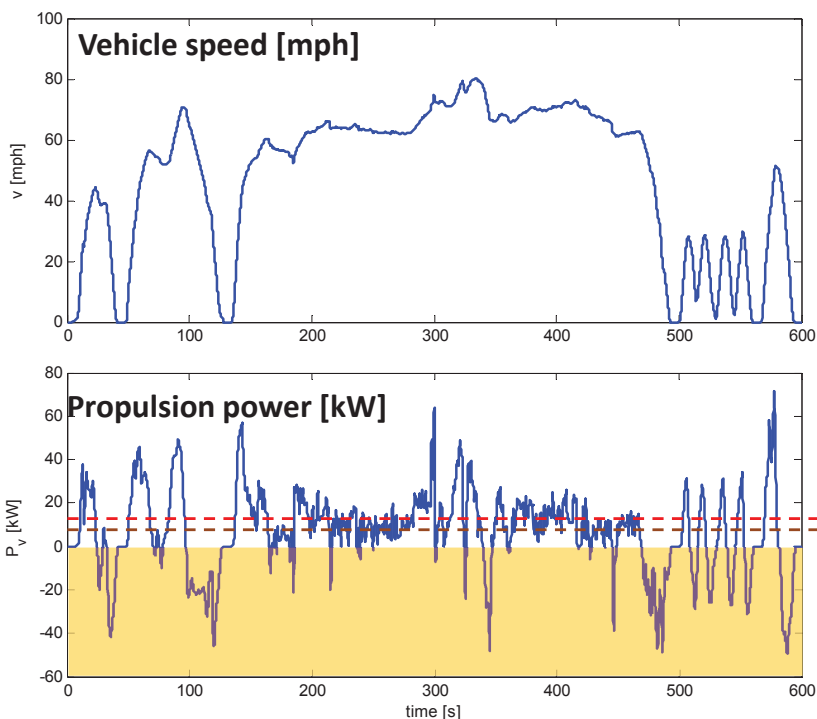
Prius-sized vehicle

Dissipative braking

$P_{avg} = 11.3$  kW

235 Wh/mile

## Average power and energy



Prius-sized vehicle

Dissipative braking

$P_{avg} = 11.3$  kW

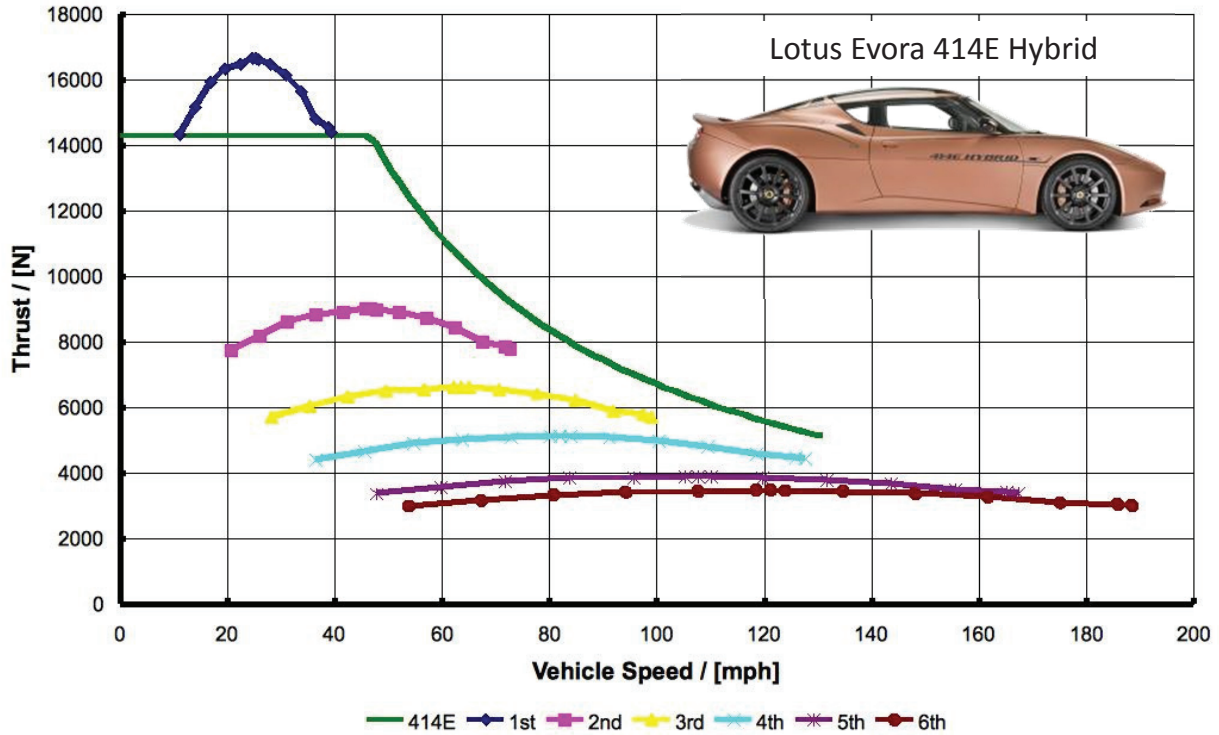
235 Wh/mile

Regenerative braking

$P_{avg} = 7.0$  kW

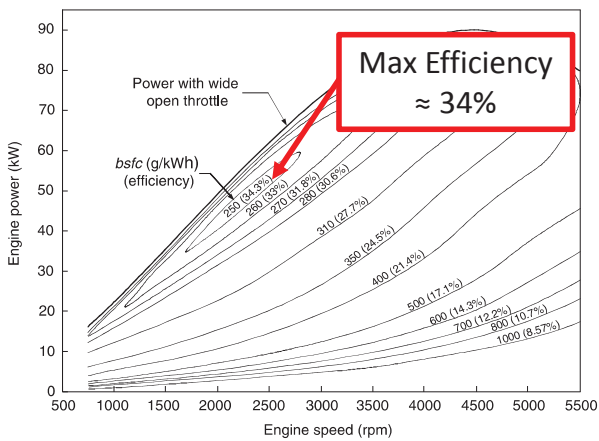
146 Wh/mile

# ICE vs ED $\tau-\omega$



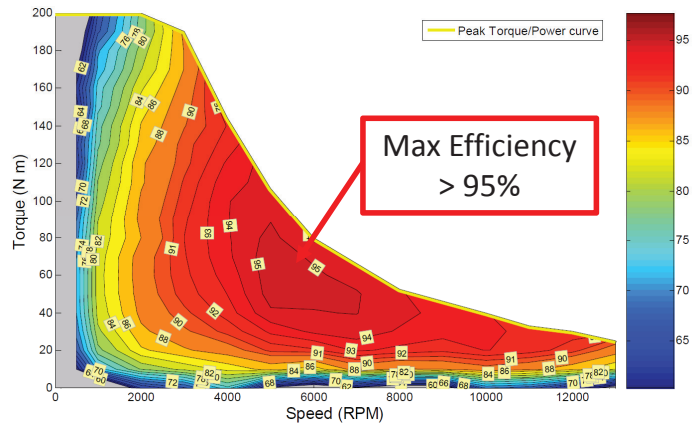
"Full Acceleration", proactive Magazine, Oct. 2012

# ICE vs. ED $\eta$



## Internal Combustion Engine (ICE)

- $\eta_{ED, pk} \approx 95\%$ ;  $\eta_{ICE, pk} \approx 35\%$
- ED offers full torque at zero speed
  - No need for multi-gear transmission



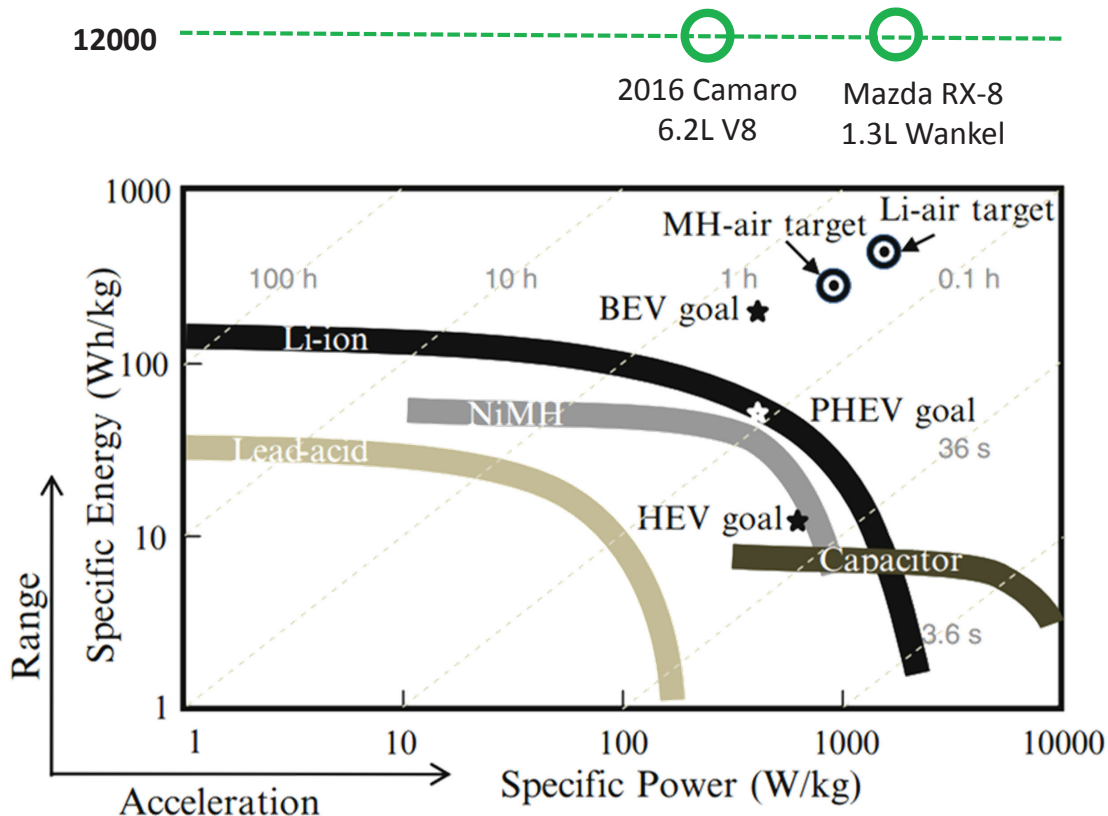
## Electric Drive (ED)

# Conventional Vs. Electric Vehicle

(Commuter Sedan comparison)

	Tank + Internal Combustion Engine	Electric Vehicle (EV) Battery + Inverter + AC machine
Regenerative braking	NO	YES
Tank-to-wheel efficiency	≈ 20%	≈ 85%
	1.2 kWh/mile, 28 mpg	0.17 kWh/mile, 200 mpg equiv.
Cost	12 ¢/mile [\$3.50/gallon]	2 ¢/mile [\$0.12/kWh]
CO <sub>2</sub> emissions (tailpipe, total)	≈ (300, 350) g CO <sub>2</sub> /mile	(0, ≈120) g CO <sub>2</sub> /mile [current U.S. electricity mix]
Energy Costs (10-yr, 15k mi/yr)	\$18,000	\$3,000

## Energy and Power Density of Storage



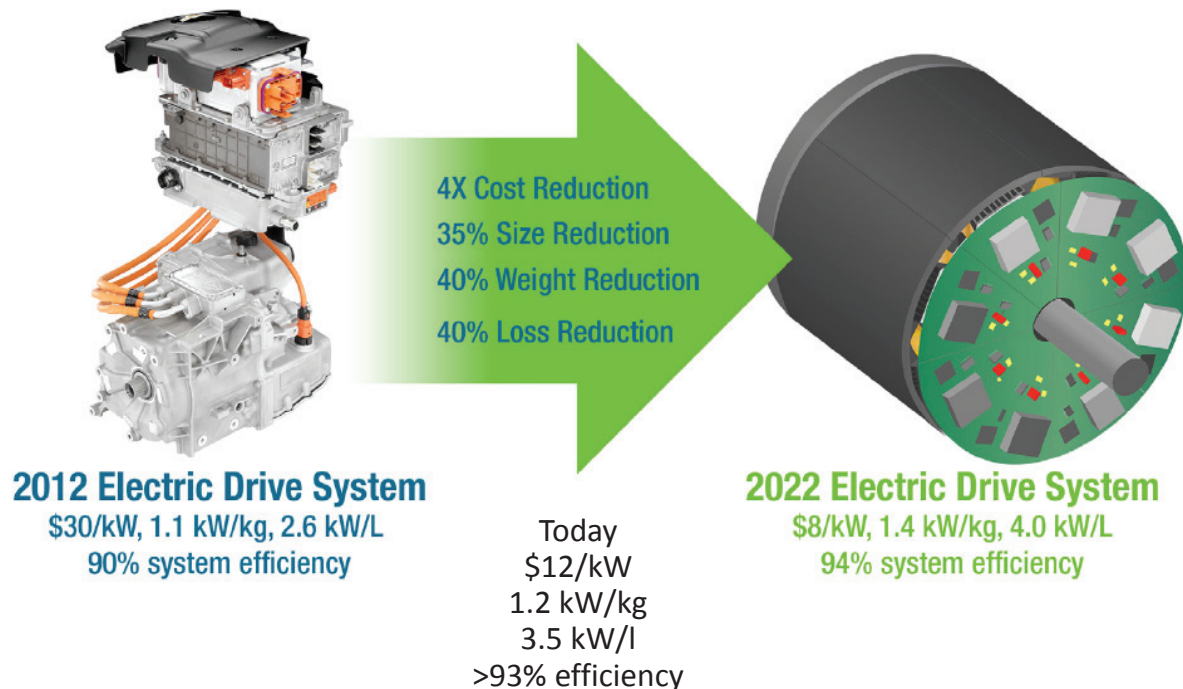
# Conventional Vs. Electric Vehicle

(Commuter Sedan comparison)

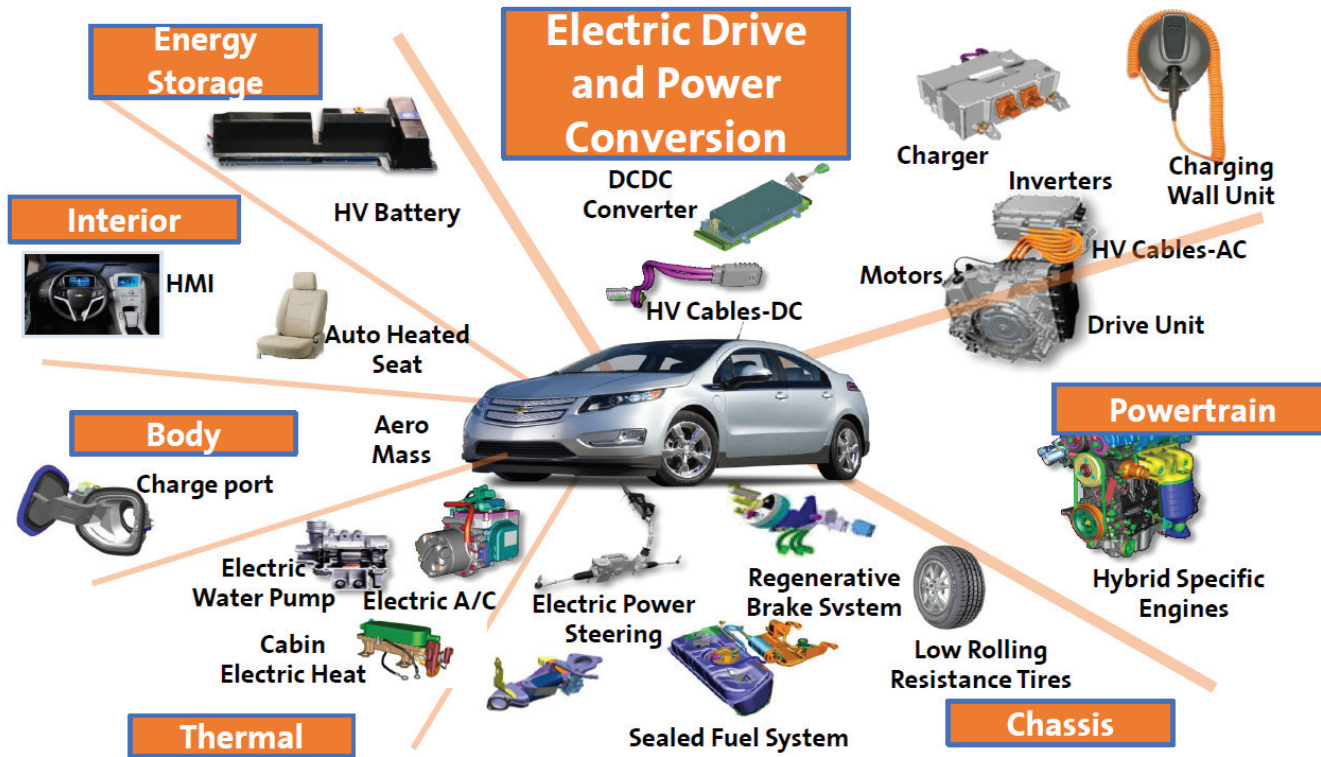
	Tank + Internal Combustion Engine (Ford Focus ST)	Electric Vehicle (EV) Battery + Inverter + AC machine (Ford Focus Electric)
Purchase Price	\$24,495	\$39,995
Significant Maintenance	\$5,000 (Major Engine Repair)	\$13,500 (Battery Pack Replacement)
Range	> 350 mi	< 100 mi
Curb Weight	3,000 lb	3,700 lb
Energy storage	Gasoline energy content <b>12.3 kWh/kg, 36.4 kWh/gallon</b>	LiFePO <sub>4</sub> battery <b>0.1 kWh/kg, 0.8 kWh/gallon</b>
Refueling	5 gallons/minute <b>11 MW, 140 miles/minute</b>	Level I (120Vac): 1.5 kW, <8 miles/hour Level II (240Vac): 6 kW, <32 miles/hour Level III (DC): <b>100 kW, &lt;9 miles/minute</b>

## EV Everywhere Grand Challenge

Advancements needed for an electric drive system to support meeting *EV Everywhere* targets

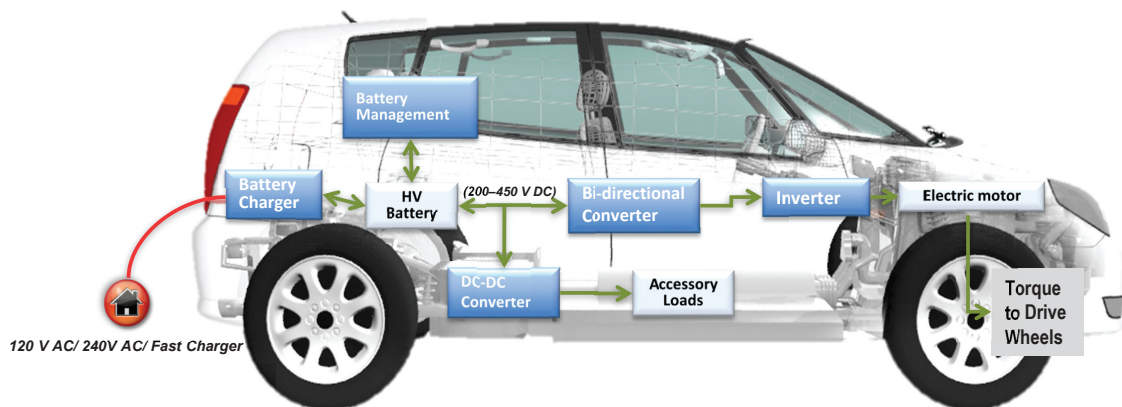


# Power Electronics in Electric Vehicles

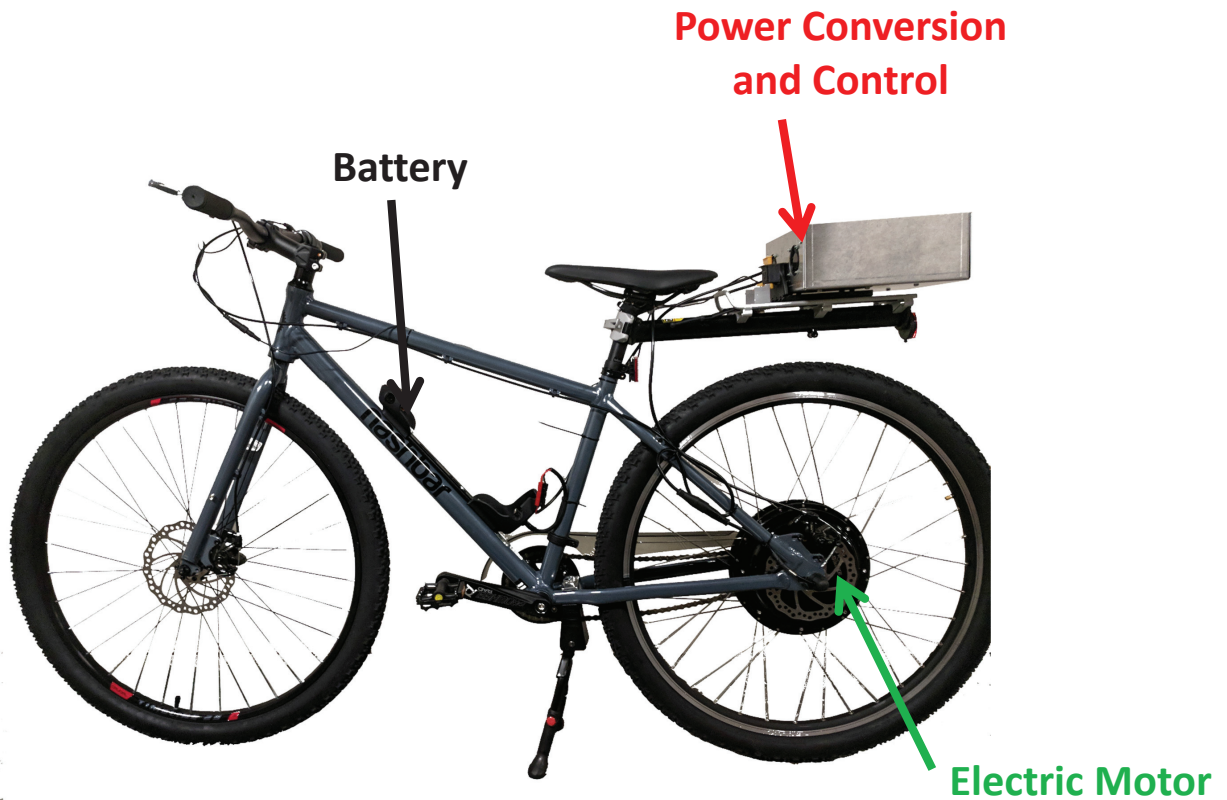


Peter Savagian, "Barriers to the Electrification of the Automobile," Plenary session, ECCE 2014

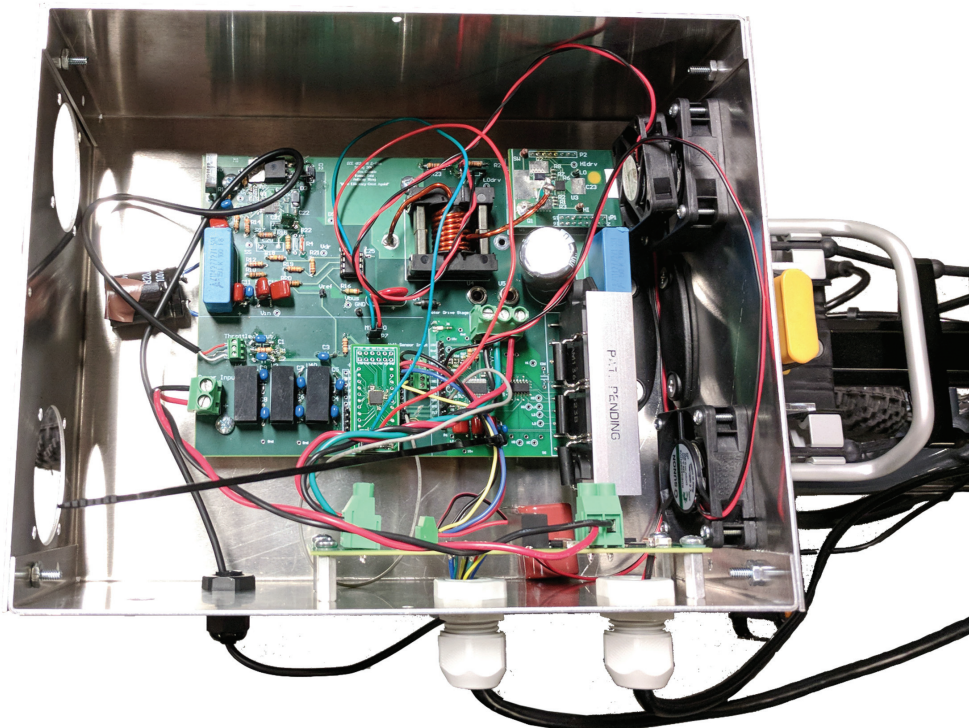
# Electric Vehicle Components



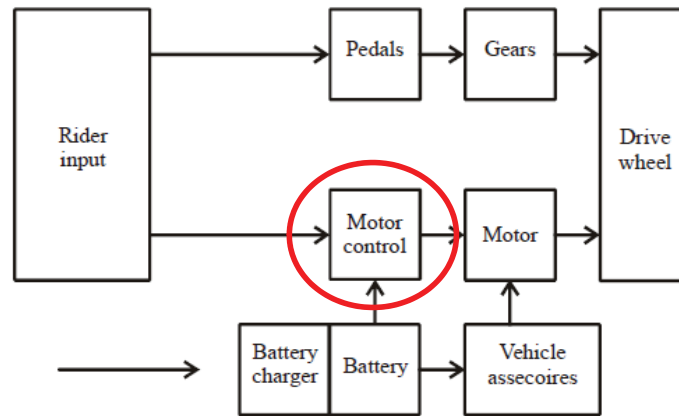
# Electric Bicycle Platform



## Electrical Build Space

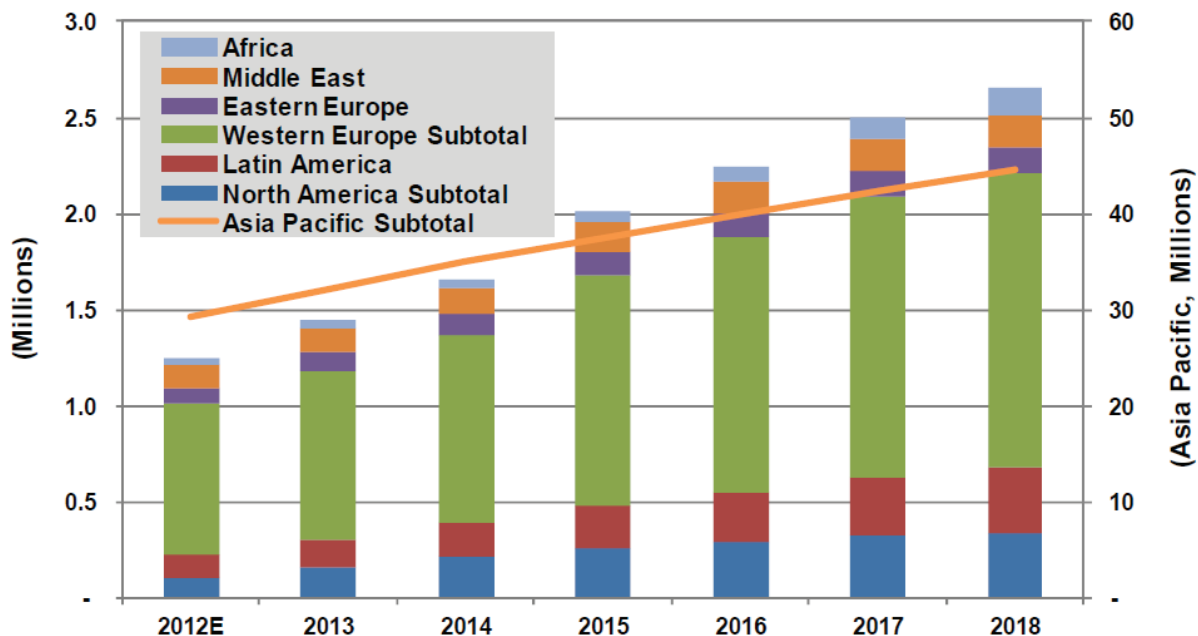


# Electric Bicycle System



## Growing Popularity of E-bikes

Electric Bicycle Sales by Region, World Markets: 2012-2018



(Source: Pike Research)



# Electric Bicycles Worldwide

- E-bikes accounted for \$6.9 billion in revenue in 2012
- By utilizing sealed lead-acid (SLA) batteries, the cost of e-bicycles in China averages about \$167 (compared to \$815 in North America and \$1,546 in Western Europe)
- China accounts for 90% of world market
- Western Europe accounts for majority of remaining 10% despite \$1,546 average cost
- North America: 89,000 bicycles sold in 2012

## Course Details

# Course Introduction

- Hands-on course in design and implementation of power converters
  - <http://web.eecs.utk.edu/~dcostine/ECE482>
- Course uses electric bicycle platform as framework for the investigation of practical issues in SMPS construction
- Unlike ECE 481, this is *not* a theory-focused course; expect to spend most of your effort on construction/debugging
- Goal of course is practical experience in designing, building, testing, and debugging power electronics
- System, components, architectures can be modified based on student initiative
- Course is difficult; will require **design** effort and **significant** hands-on time outside of class. Expect to experience circuit failures.
- Prerequisites: undergraduate circuits sequence, Microelectronics, ECE 481 – Power Electronics

## Contact Information

- **Instructor:** Daniel Costinett
  - Office: MK504
  - OH during canceled lectures, in-lab, individually scheduled
  - E-mail: [Daniel.Costinett@utk.edu](mailto:Daniel.Costinett@utk.edu)
  - Email questions will be answered within 24 hours (excluding weekends)
  - Please use [ECE 482] in the subject line

# Course Structure

- Scheduled for one lecture and one 3-hr lab session per week
  - Lectures as needed; many weeks will have two lab sessions
  - Check course website often for schedule
- Theory is presented as necessary for practical design
- Additional theory may be presented in brief sessions during lab time
- Plan to spend 9-12 hours per week on course; mostly lab time

## Textbook and materials

- Portions of the Textbook
  - R.Erickson, D.Maksimovic, *Fundamentals of Power Electronics*, Springer 2001

will be used. The textbook is available on-line from campus network
- MATLAB/Simulink, LTSpice, Altium Designer; All installed in MK227 and in the Tesla Lab
- Lecture slides and notes, additional course materials, prelabs, experiments, etc. posted on the course website
- Lab kit is required (purchased from circuits store) in ~1-2 weeks
  - Price: \$150-200 per group
  - Additional resistors and capacitors, etc. purchased as needed
  - Need to buy any replacement parts

# Grading

## Group

- Lab Completion and Reporting
  - 50% of total grade
  - Turn in one per group

- Labs will be complete in groups of 2-3
  - Choose groups by Tuesday, 1/15
- Late work **will not** be accepted except in cases of documented emergencies
- Due dates posted on website course schedule
- All assignments turned in via Canvas

## Individual

- Pre-Lab Assignments
  - 15% of total grade
  - Turn in one per individual
- In-lab Demo and Participation
  - 20% of total grade
  - Questions asked to each group member
- Midterm Exam
  - 15% of total grade
  - Open book/notes, in-class
  - Covers material from experiments

# Use of Lab Time

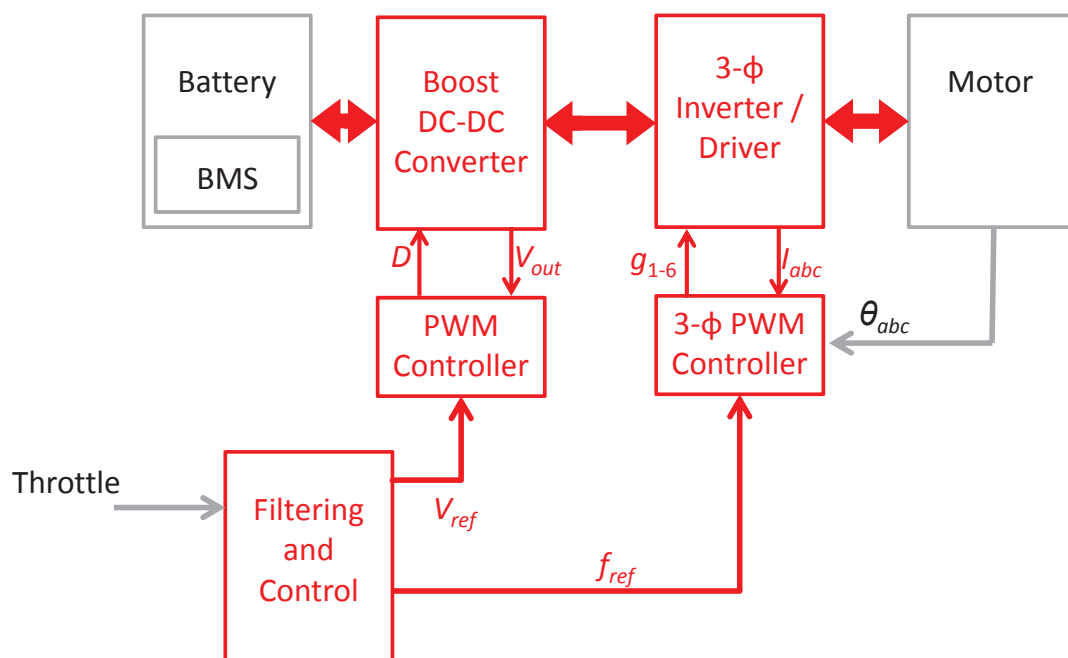
- Attendance is required during all lectures and scheduled lab time
  - Make use of designated time with Instructor present
  - Informal Q&A and end-of-experiment demonstrations
- Work efficiently but do not work independently
  - Understand all aspects of design
- Outside of normal lab hours, key access will be granted (one per group)

# Topics Covered

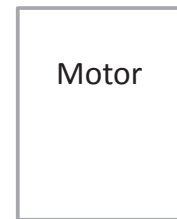
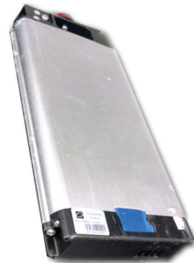
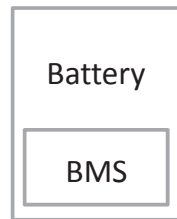
## Course Topics

- Battery Modeling
- Modeling and Characterization of AC Machines
- DC/DC Converter Analysis and Design
- Loss Modeling of Power Electronics
- Basic Magnetics and Transformers
- Debugging and prototyping techniques
- Current-mode Control
- Feedback Loop Design
- Layout of Power Electronics Circuits
- BLDC and PMSM Control Methods
- System-Level Control Design

## System Structure



# Experiment 1

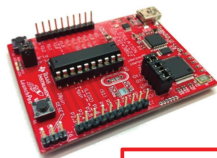
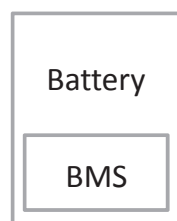


$\theta_{abc}$



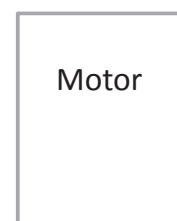
- Identification and characterization of motor
- Modeling of motor using simulink
- Derivation of model parameters from experimental data

# Experiment 2



Throttle

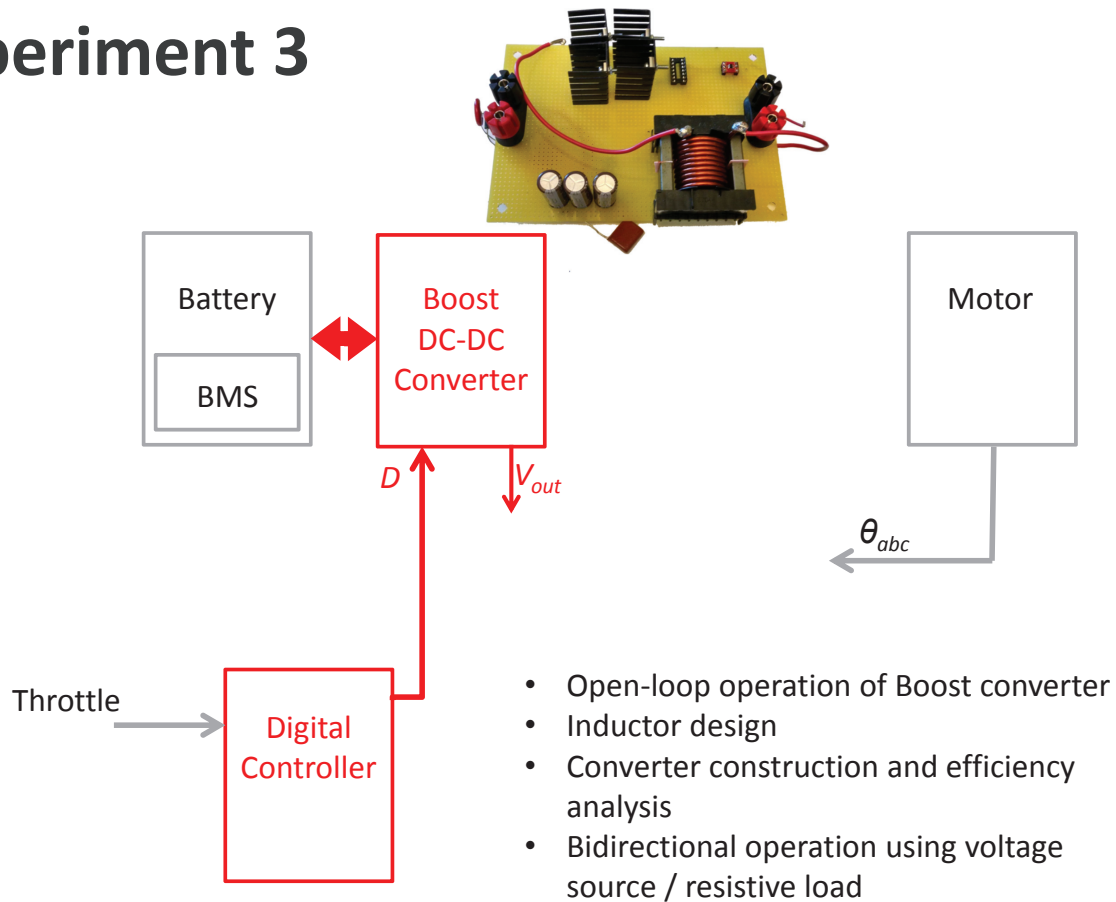
Digital  
Controller



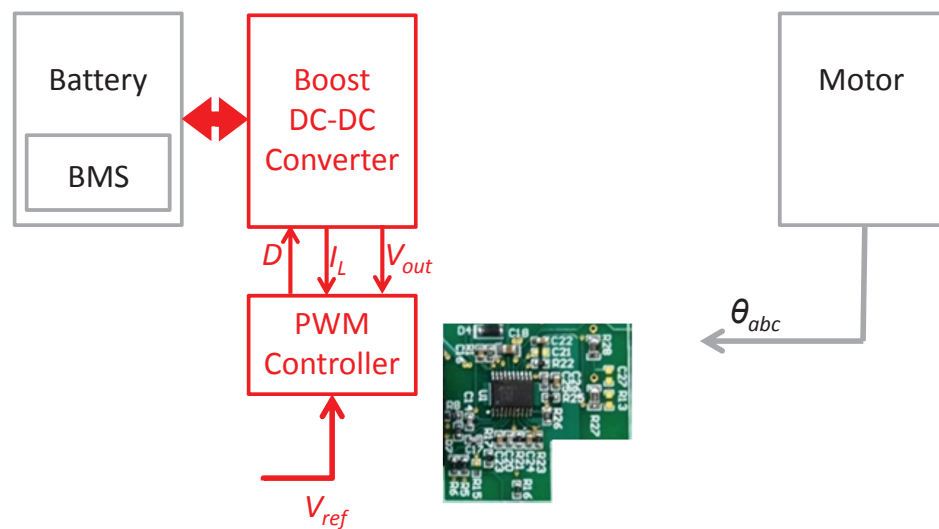
$\theta_{abc}$

- Open-loop operation of Boost converter
- Inductor design
- Converter construction and efficiency analysis
- Bidirectional operation using voltage source / resistive load

# Experiment 3

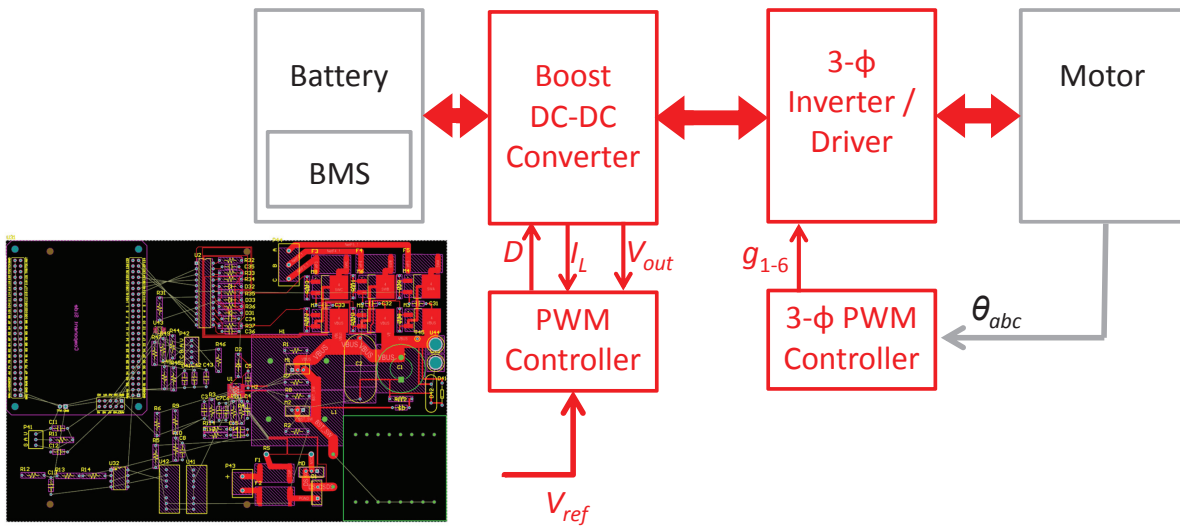


# Experiment 4



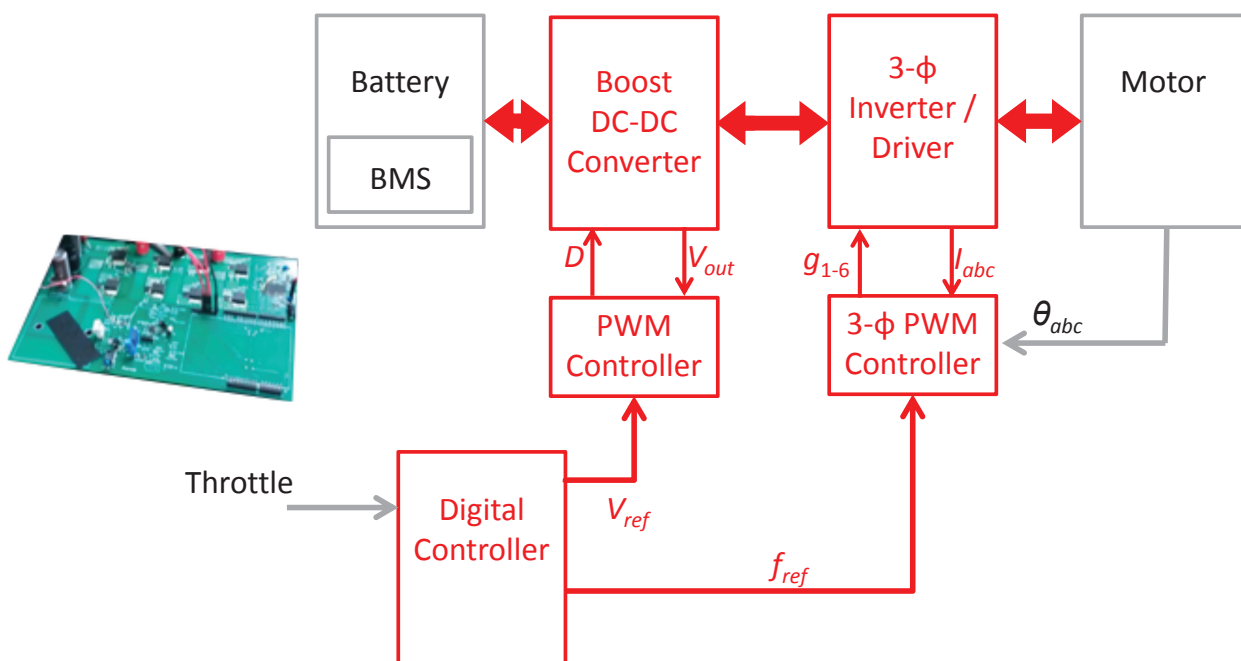
- Closed loop operation of boost converter
- Feedback loop design and stability analysis
- Analog control of PWM converters

# Experiment 5



- Circuit layout and PCB design
- Device selection and implementation according to loss analysis
- Basic control of BLDC motors

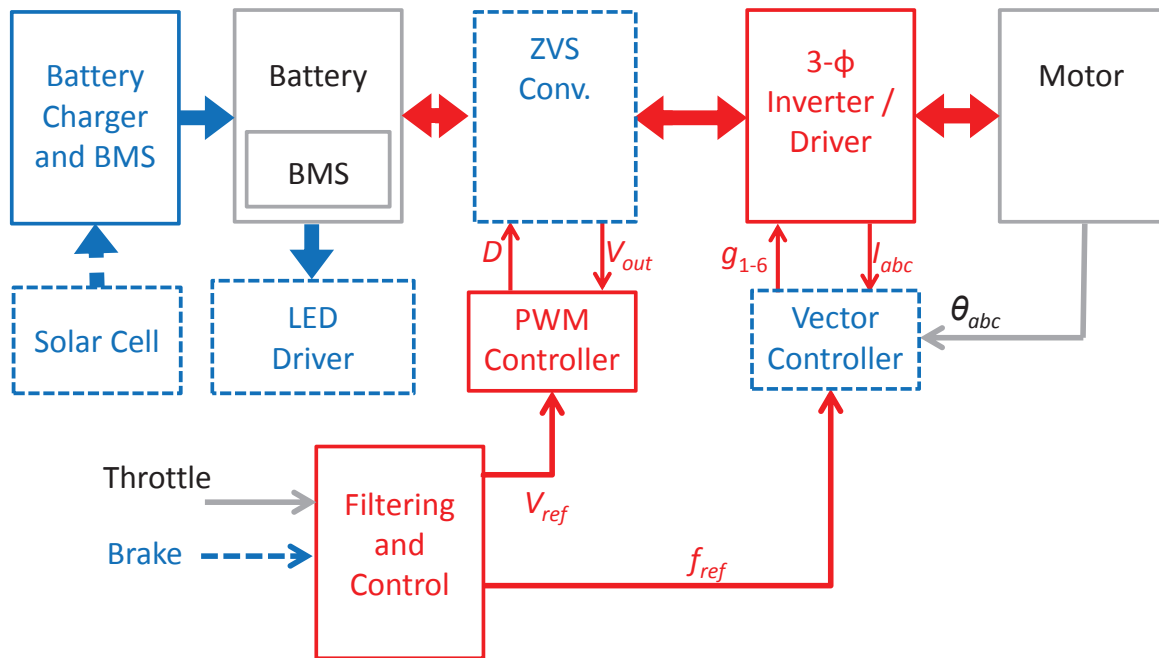
# Experiment 6



- System-level control techniques

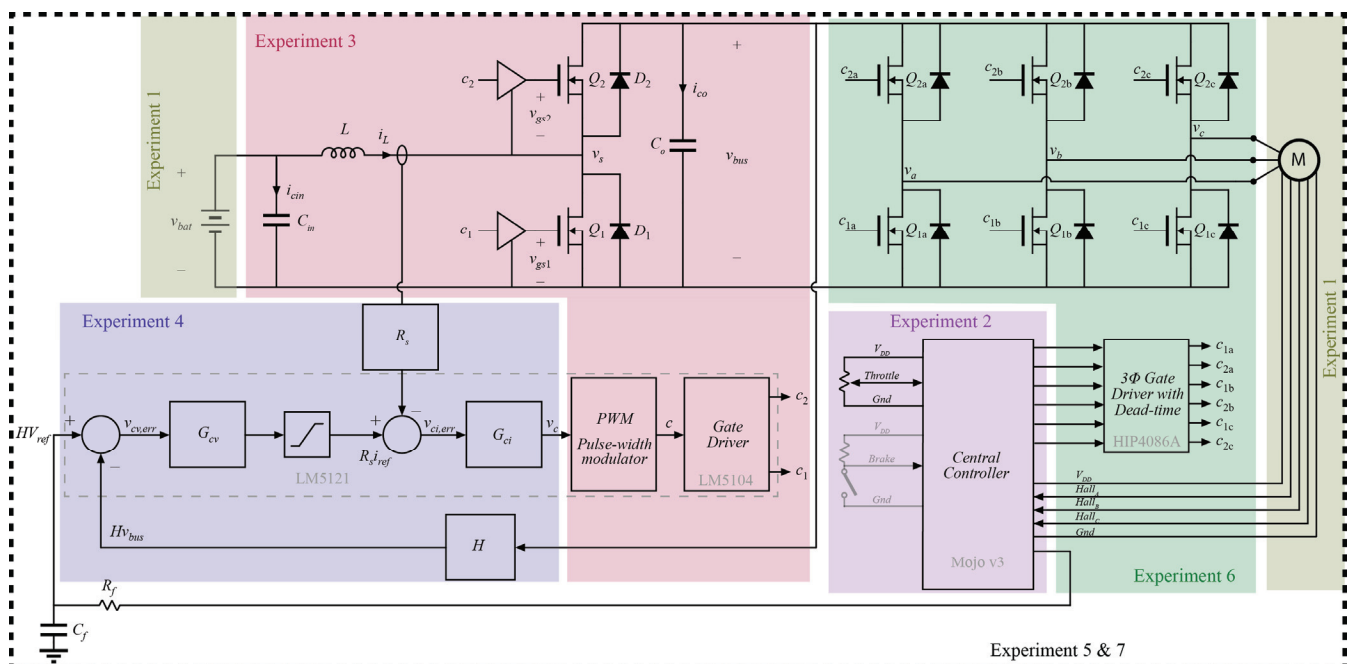


# Experiment 7



- System improvements

# Example System Implementation



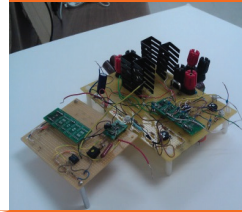
Characterize



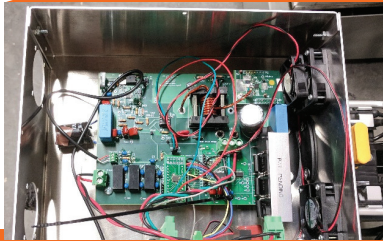
Simulate



Test



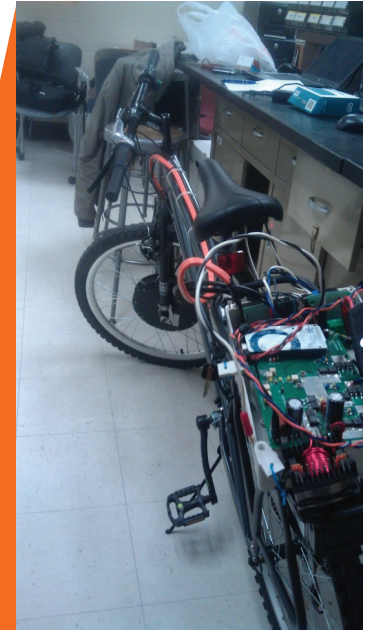
Revise



Construct



Demonstrate



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TENNESSEE  
KNOXVILLE 

## Design Expo

- No final exam
- Demo operational electric bicycles
- Competition to determine the most efficient and robust system

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TENNESSEE  
KNOXVILLE 

# Electric Bicycle Safety and Law

- Traffic Law:
  - Electric motor with power output not more than 1000 W
  - Not capable of propelling or assisting at greater than 20 mph
- No helmet laws for riders over age 16; you may request one at any time
- Read Tennessee bicycle safety laws on website

## General Safety

- Lab will work with high voltages (Up to ~75 V)
- Will use various machinery with high power moving parts
- High temperatures for soldering
- Use caution at all times
- You may not work with electrical power alone in the lab
- No food or drink allowed in the lab

# Safety training Requirements

- Login to canvas at <https://utk.instructure.com/courses/29416/modules>
- Complete training modules
  - General Lab Safety
  - Hazardous Waste
  - Hazard Communication Training and GHS Updates
  - Fire Extinguisher Training
  - Fire Safety in Laboratories
  - Chemical Fume Hood Safety Training
  - Compressed Gas Cylinder Training
  - Laboratory Safety for Undergraduates and Minors (required only if UG or minor)
  - Personal Protective Equipment
  - Electrical Safety, Orientation Level
  - Lead Awareness Training
- Once all training is completed print your “Completed” Transcript and turn it in to Dr. Costinett by e-mail
- Must complete with passing scores before Thursday 1/18

## Lab 1

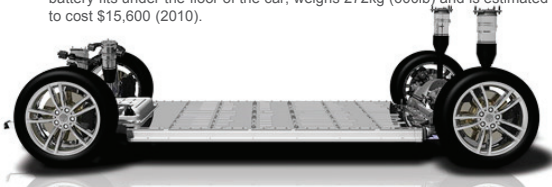


# Introduction to Battery Modeling

## Example EV Batteries



**Cutaway battery of Nissan Leaf electric vehicle.** The Leaf includes a 24kWh lithium-ion battery with a city driving range of 160km (100 miles). The battery fits under the floor of the car, weighs 272kg (600lb) and is estimated to cost \$15,600 (2010).



**Tesla Model S frame-integrated battery.** The Model S includes a 60-85kWh lithium-ion battery with a city driving range of 480km (300miles). The battery weighs 544kg (1200lb) and is estimated to cost \$24-34,000.

**Toyota Prius HEV Battery.** The 2004 Prius included a 1.3 kWh NiMH battery consisting of 168 cells and with a \$3K retail replacement cost



# Cell Equivalent-Circuit Models

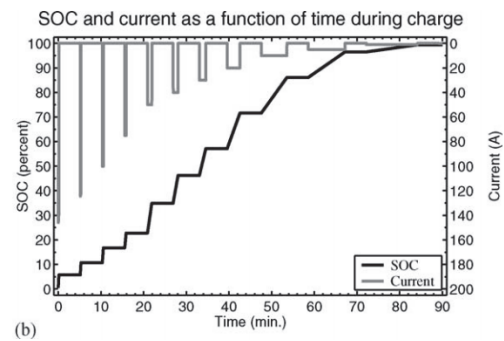
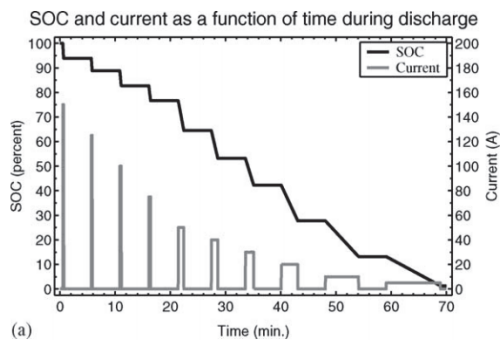
Objective:

- Dynamic circuit model capable of predicting cell voltage in response to charge/discharge current, temperature

Further key techniques discussed in [Plett 2004-Part 2] and [Plett 2004-Part 3]

- Model parameters found using least-square estimation or Kalman filter techniques based on experimental test data
- Run-time estimation of state of charge (SOC)

Approach: Pulsed current tests



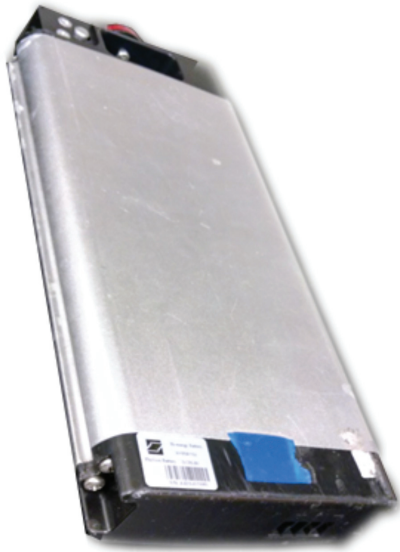
[Plett 2004-2] G. Plett, "Extended Kalman Filtering for Battery Management Systems of LiPB-Based HEV Battery Packs—Part 2: Modeling and Identification," *Journal of Power Sources*, Vol. 134, No. 2, August 2004, pp. 262–76.



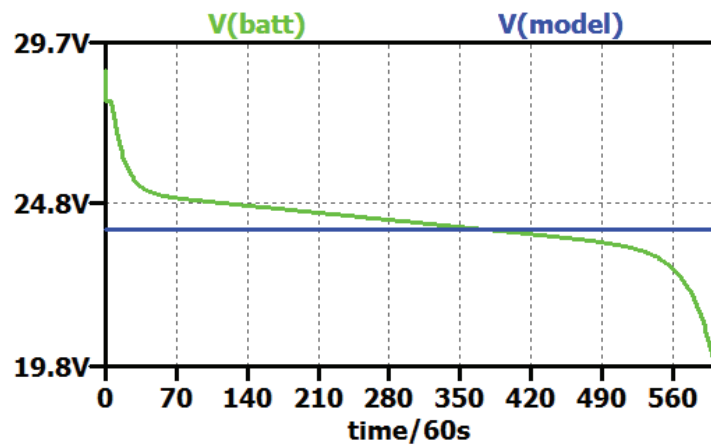
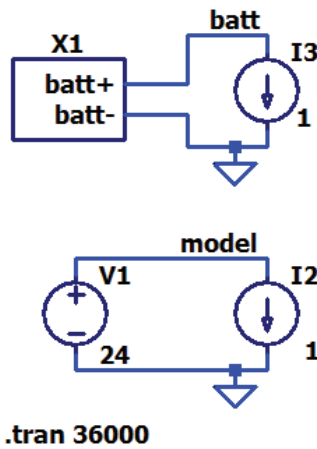
## Battery Nomenclature

- Known beforehand:

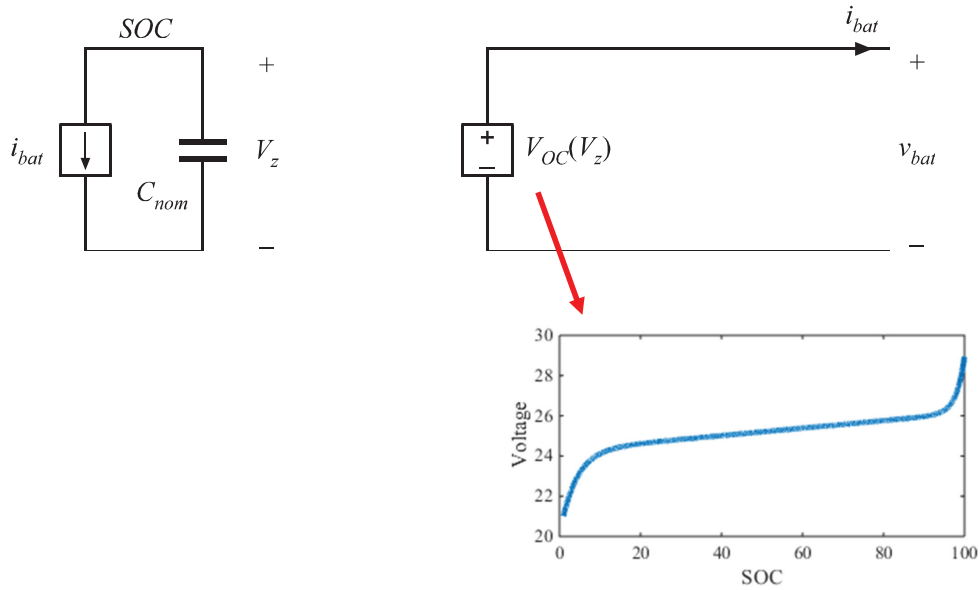
# Example Battery



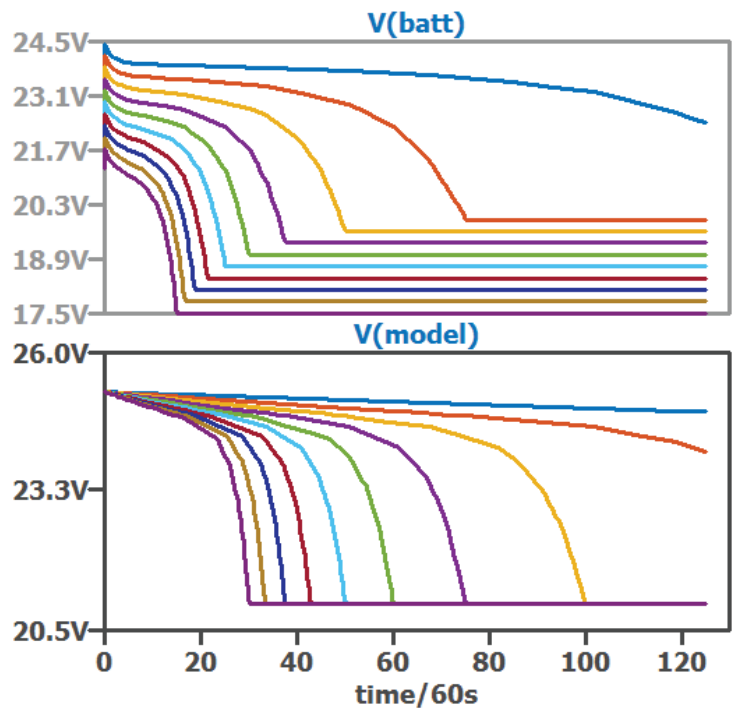
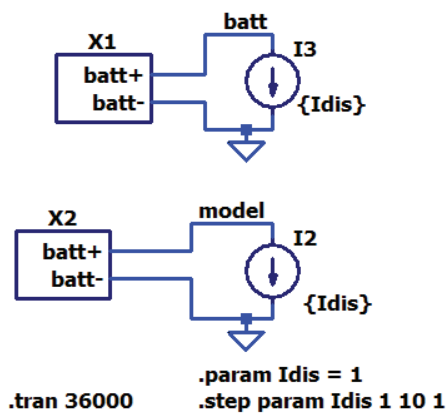
## Model 0: Voltage Source



# Model A: SOC and $V_{oc}$

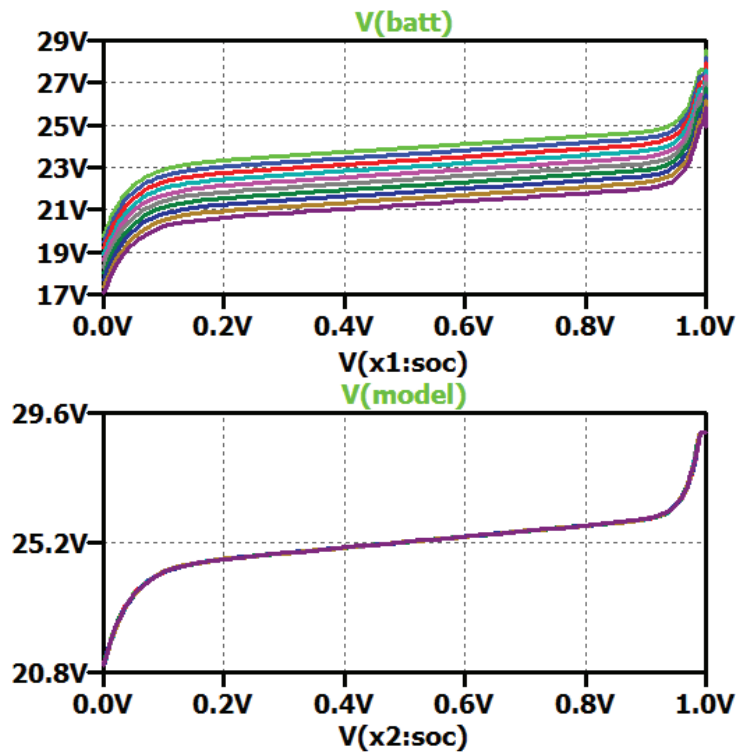
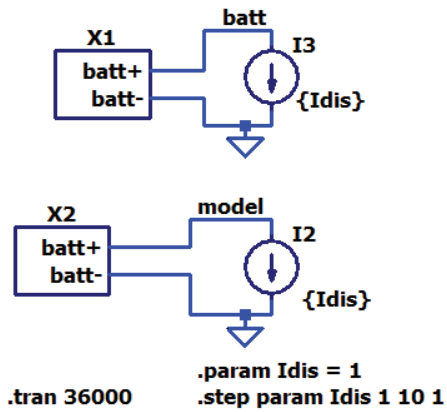


# Model B: Series Resistance

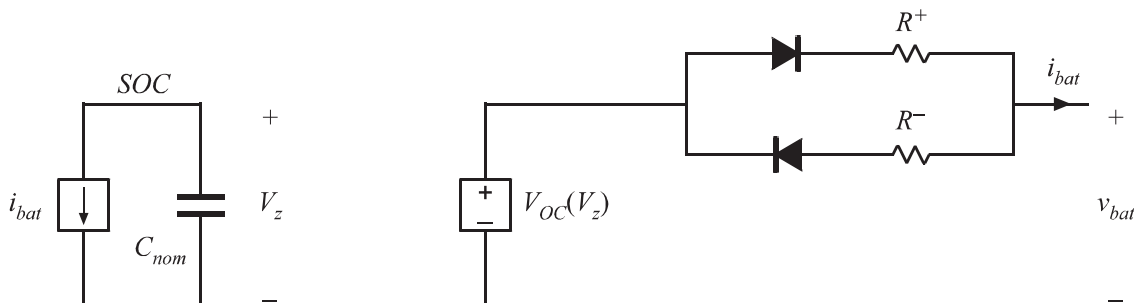




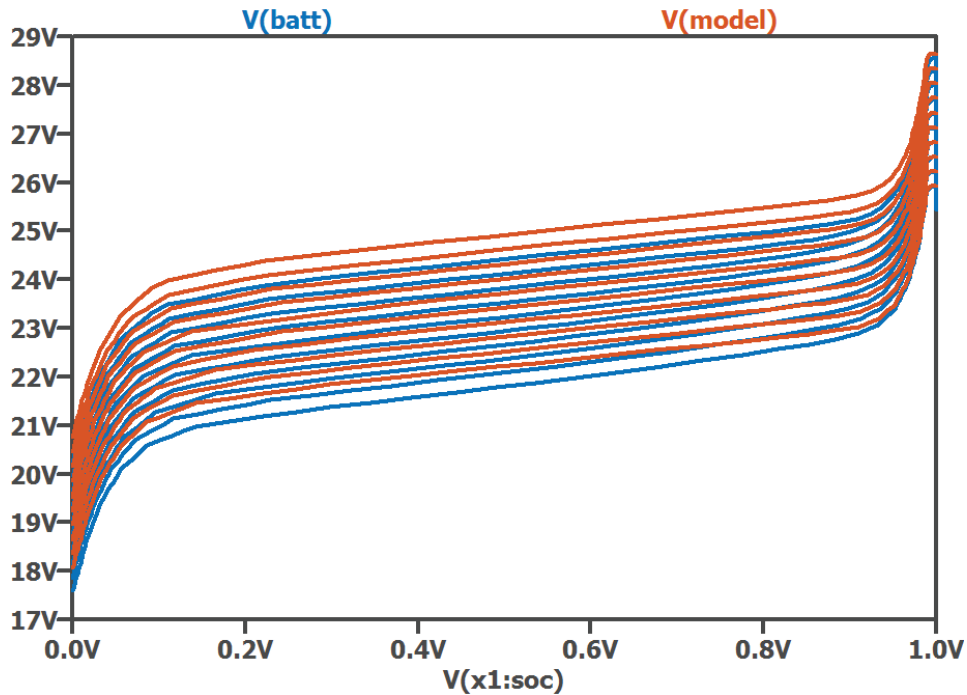
# Model B: Series Resistance



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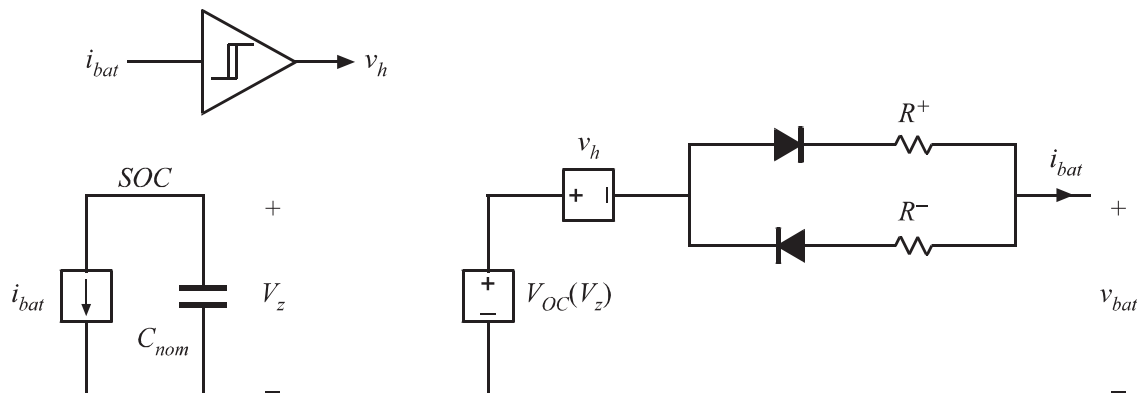


# Model B Performance

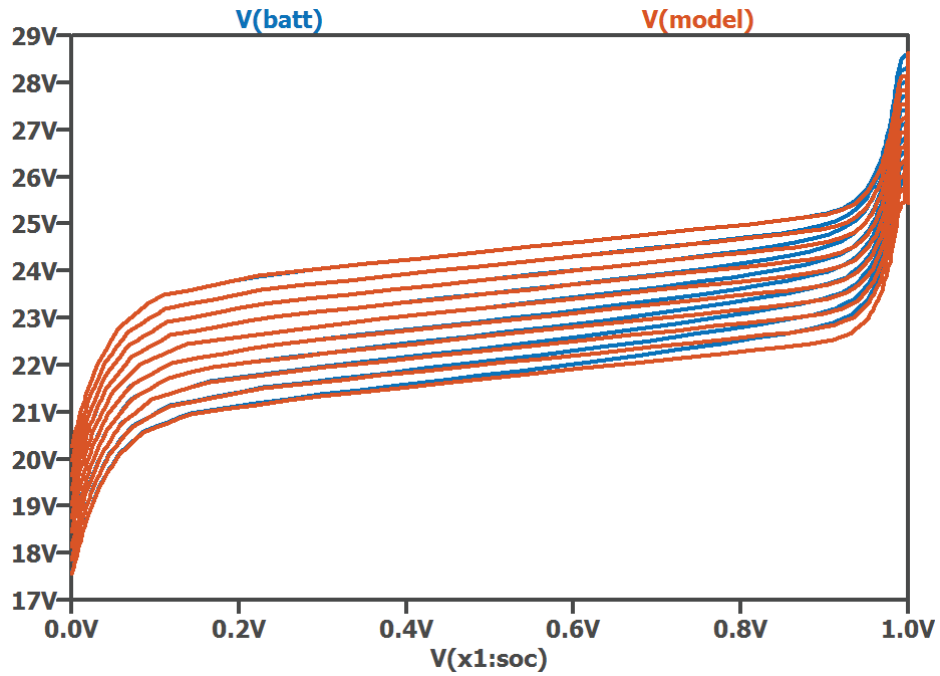


# Model C: Zero-state Hysteresis

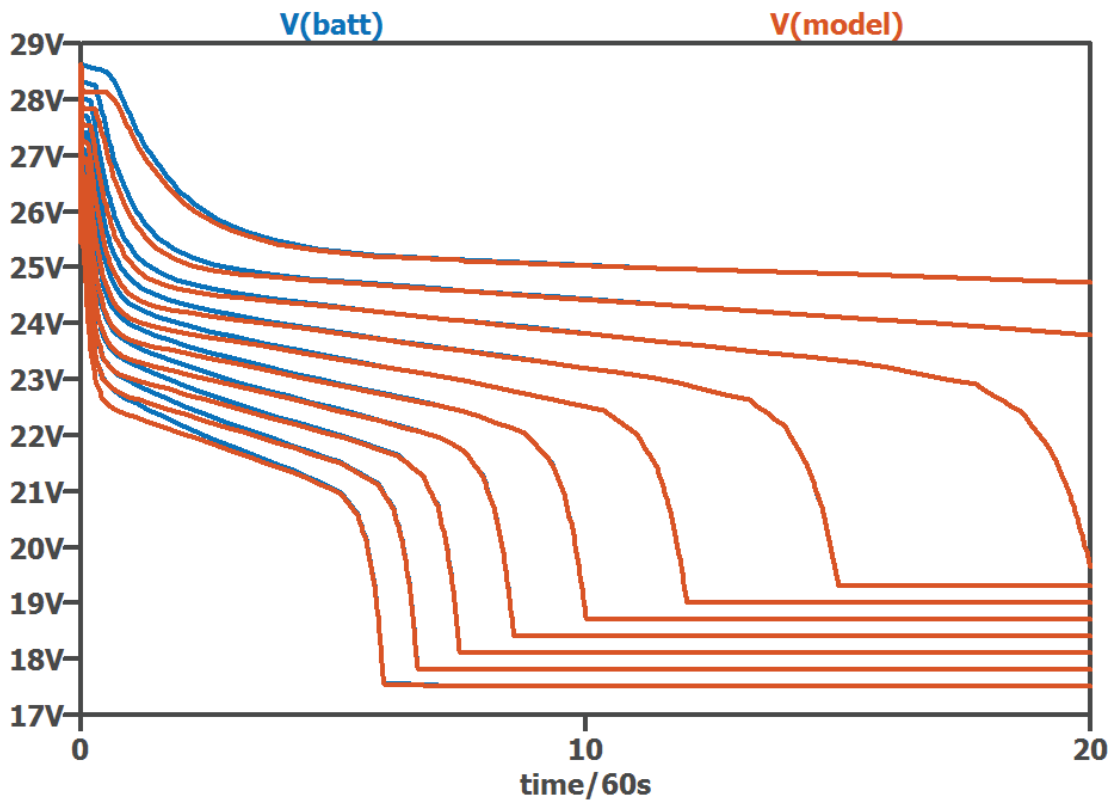
[Plett 2004]



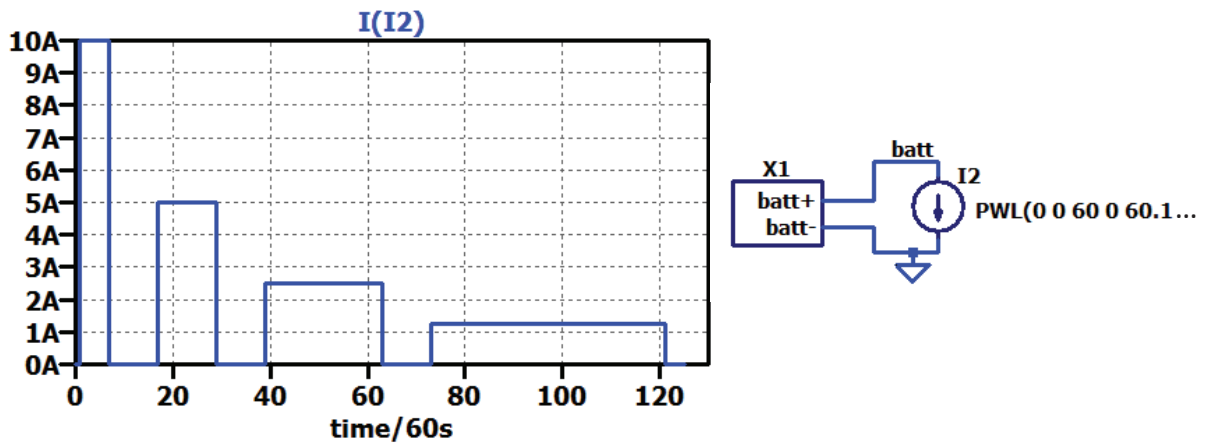
# Model C Performance



# Model C Performance



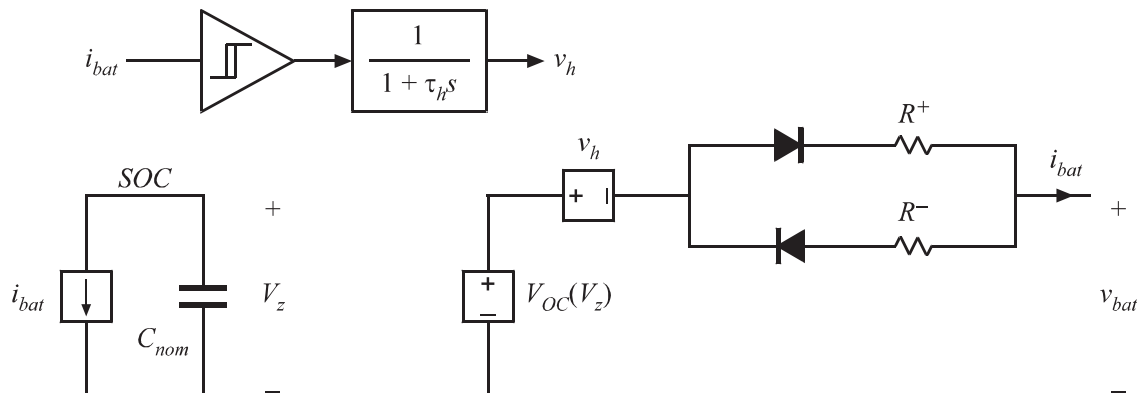
# Dynamic Performance



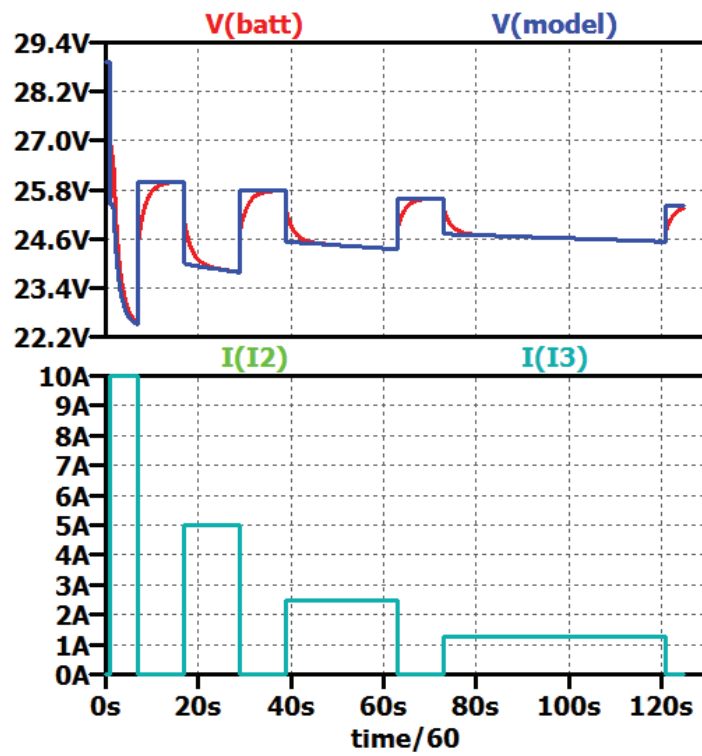
- Dynamic performance characterized by pulse train
- Constant percent of capacity per pulse [%Ahr]

## Model C1: One-state Hysteresis

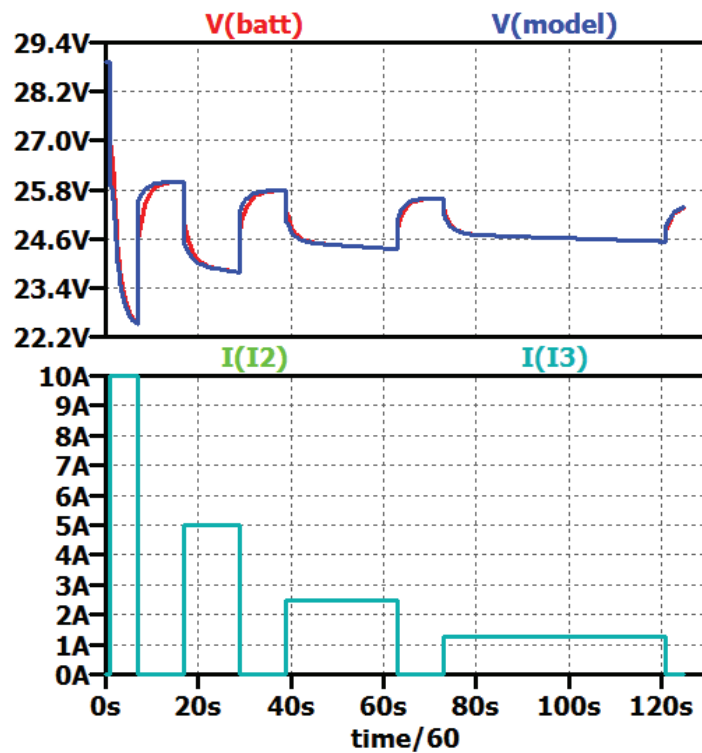
[Plett 2004]



# Model C1 Performance

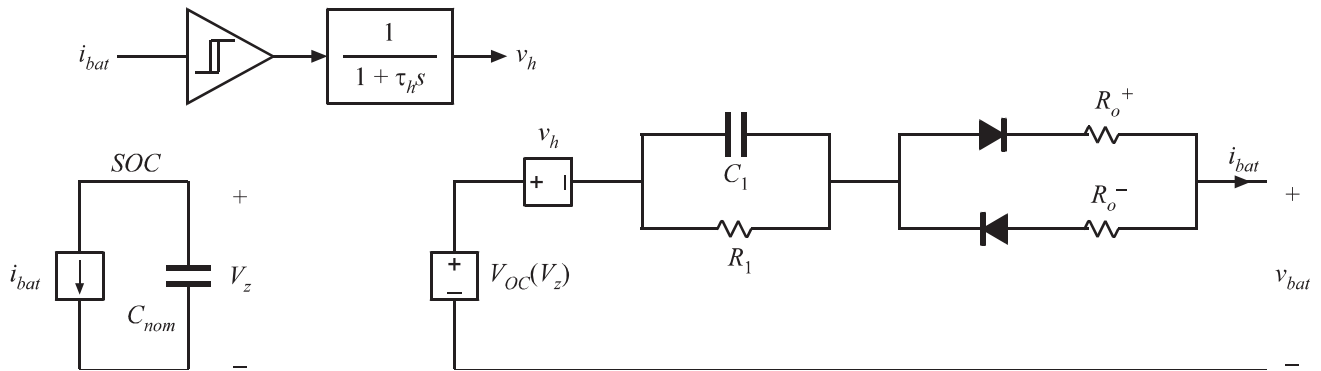


# Model C1 Performance

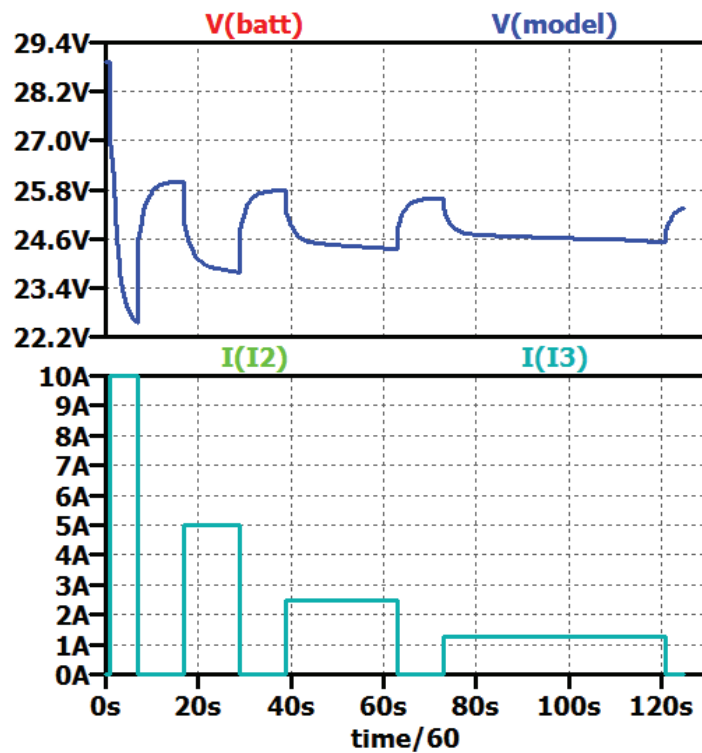


# Model D: Diffusion (one-state)

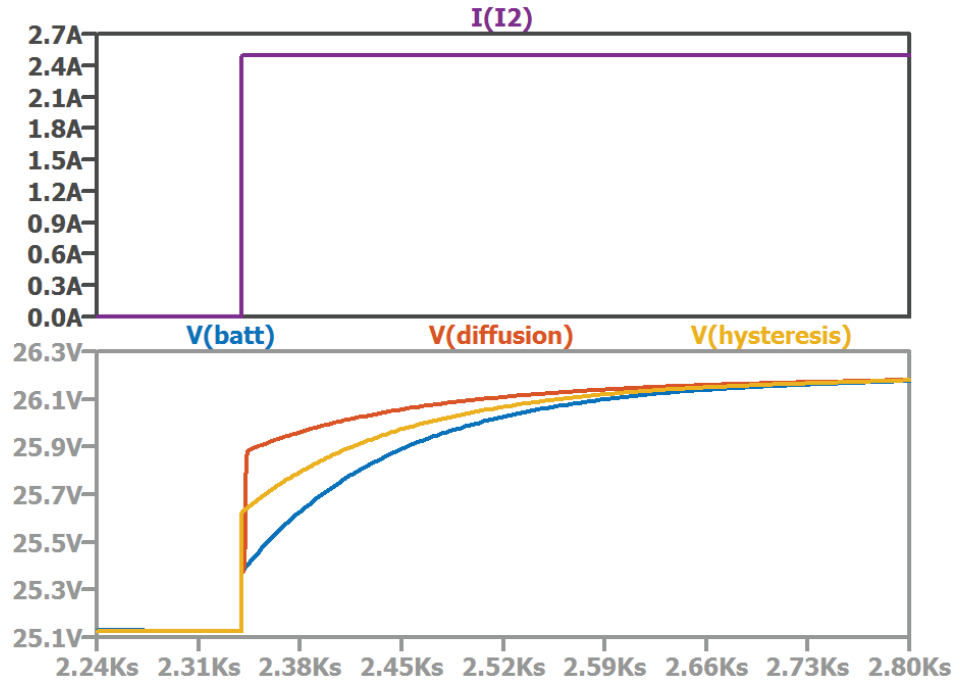
[Plett 2004]



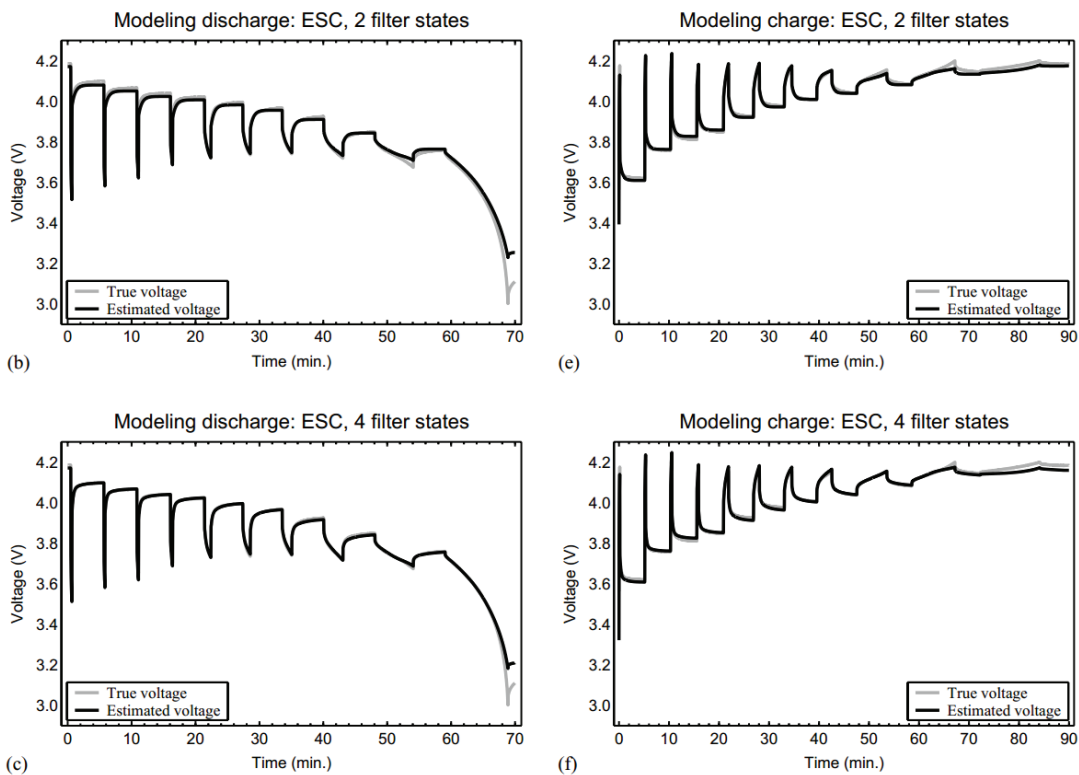
## Model D Performance



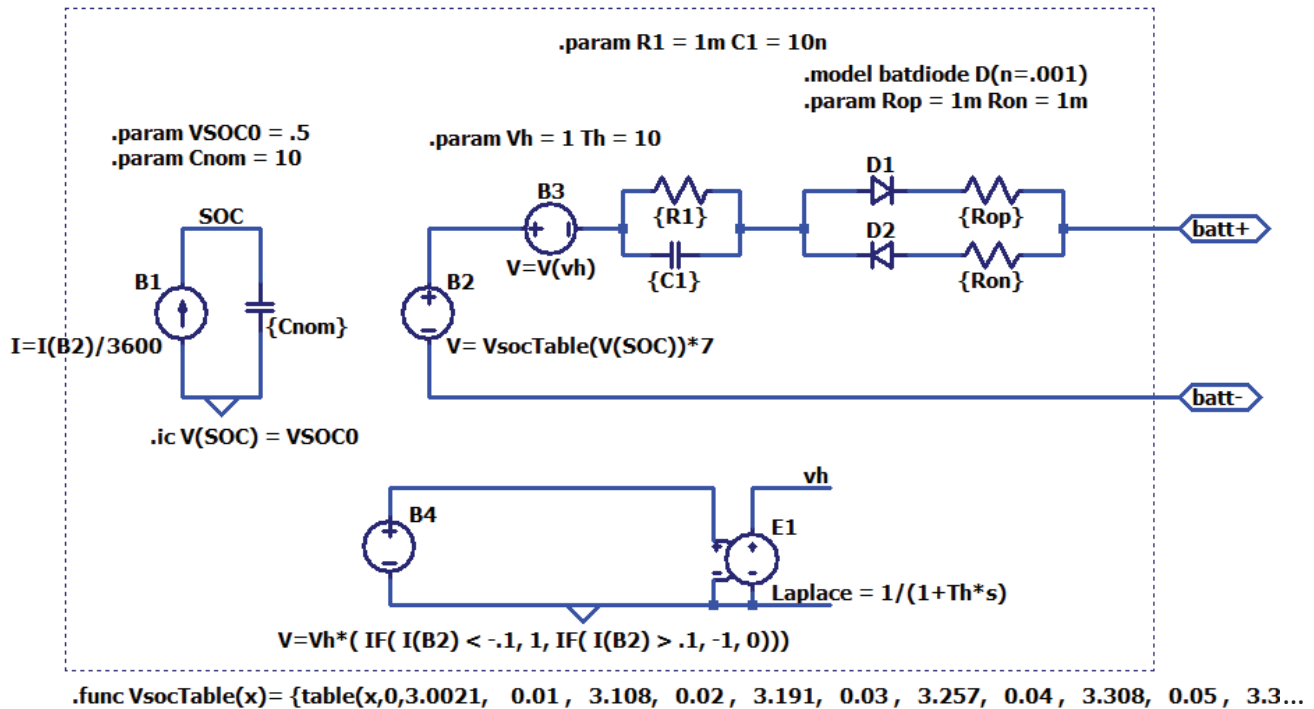
# Diffusion Vs Hysteresis



## Experimental Results



# Implementation in LTSpice



## Modeling in Experiment 1

- Batteries have internal Battery Management System (BMS)
  - Limit over-current, over-discharge
  - **Do not** connect directly to battery cell
- Never leave charging or discharging batteries unattended
- You determine necessary model complexity
  - Model A – Model D or other
- Not entirely analytical and solution may not be unique
  - Guess and check is fine, where appropriate



# Battery BMS

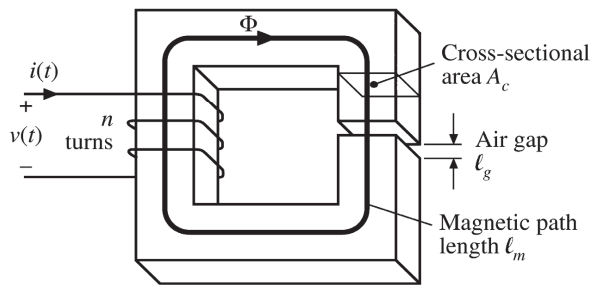


- Insert batteries into BMS in correct polarity
  - Use voltmeter to be sure
- Never short leads of battery or BMS
- BMS will cut off with sustained, large current ( $>\sim 2A$ )
- After BMS cutoff, connect leads to charger to reset BMS

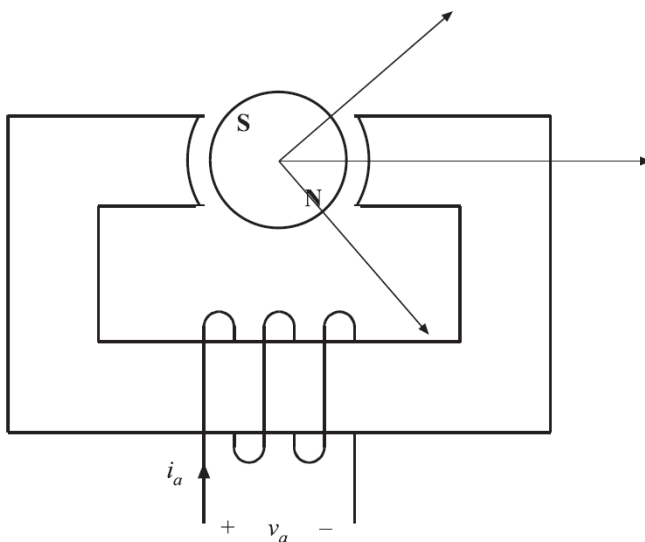
# PM Motor Operation

# Review of Basic Magnetics

- <http://web.eecs.utk.edu/~dcostine/ECE481/Fall2017/schedule.php>
  - Lectures 35-36

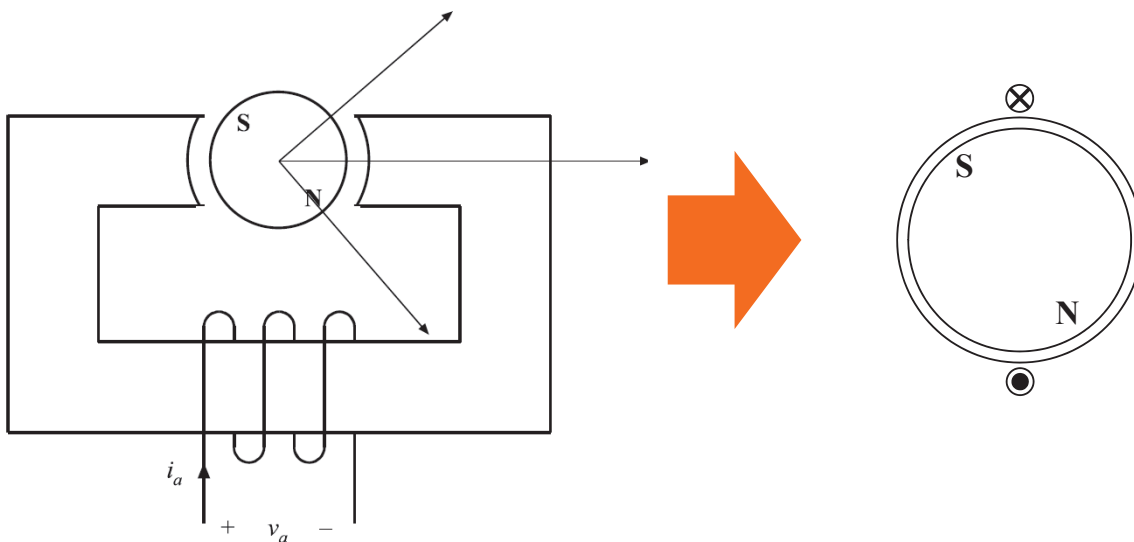


## Single Phase Motor (Simplified)

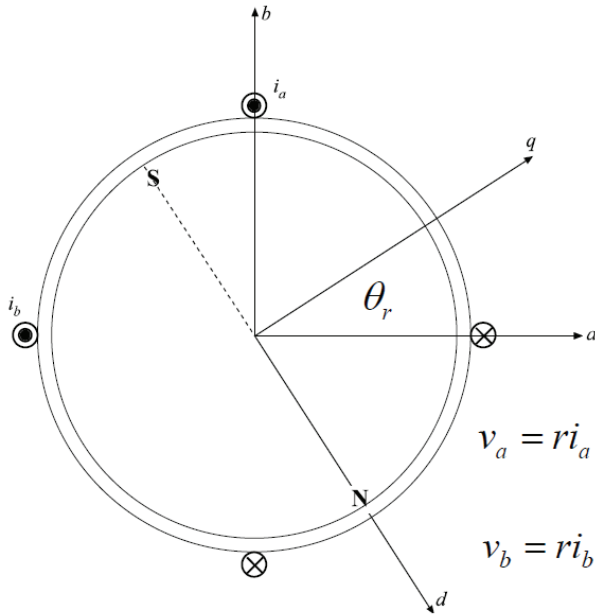


# Electromechanical Conversion

## Alternative Diagram



## 2-Pole, 2-Phase PMSM



Two-pole, two-phase PMSM  
terminal characteristics in  
stator reference frame

$$\lambda_a(\theta_r) = \lambda_M \sin(\theta_r)$$

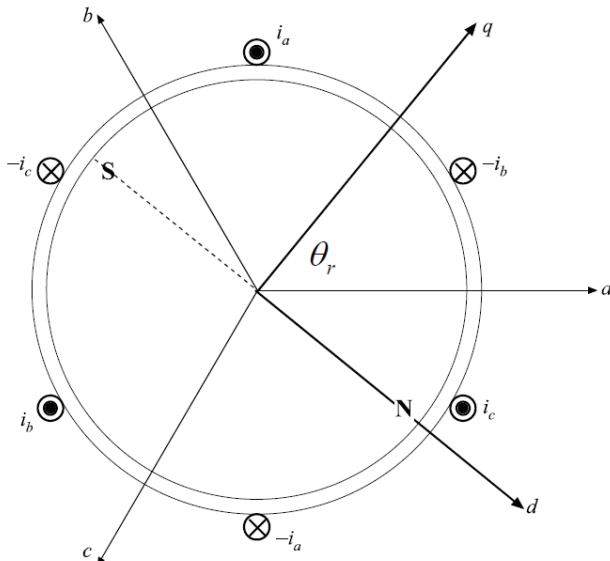
$$\lambda_b(\theta_r) = -\lambda_M \cos(\theta_r)$$

$$v_a = ri_a + \frac{d\lambda_a}{dt} = ri_a + L \frac{di_a}{dt} + \lambda_M \omega_r \cos(\theta_r)$$

$$v_b = ri_b + \frac{d\lambda_b}{dt} = ri_b + L \frac{di_b}{dt} + \lambda_M \omega_r \sin(\theta_r)$$

$$T_m = \lambda_M (i_a \cos(\theta_r) + i_b \sin(\theta_r))$$

## 3-Phase, 2-Pole PMSM



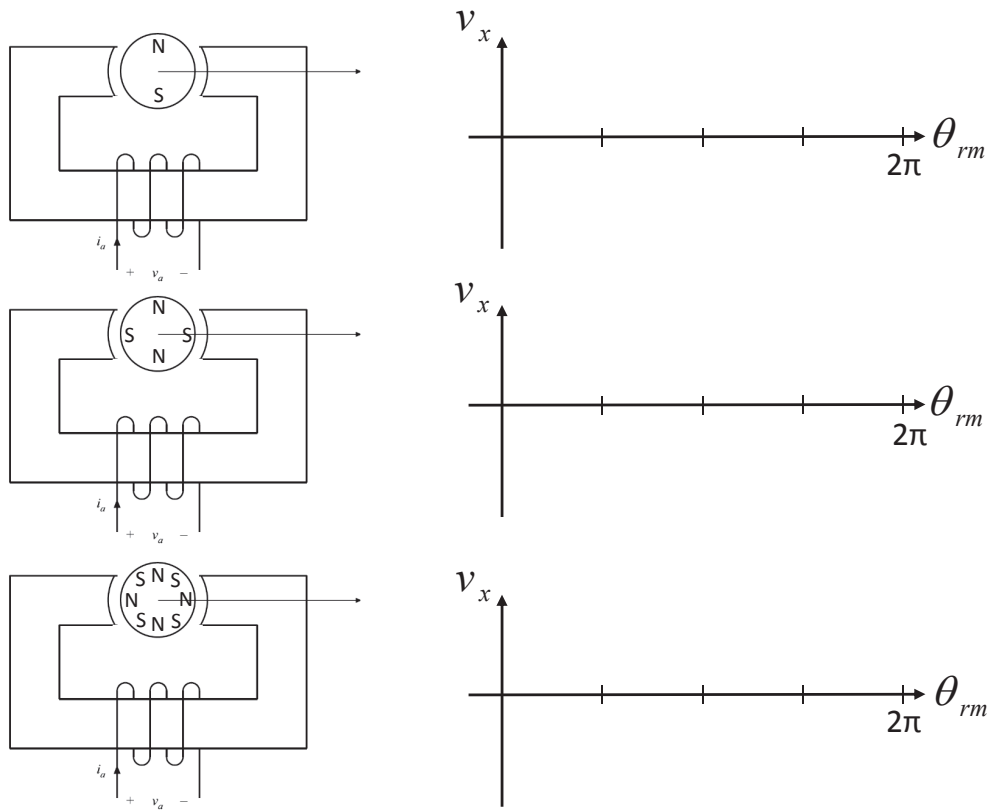
$$\lambda_a(\theta_r) = \lambda_m \sin(\theta_r)$$

$$\lambda_b(\theta_r) = \lambda_m \sin\left(\theta_r - \frac{2\pi}{3}\right)$$

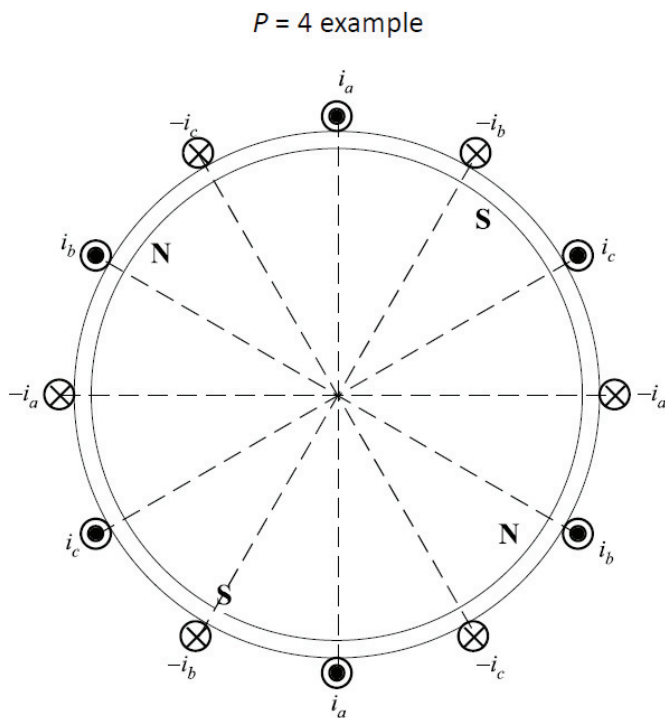
$$\lambda_c(\theta_r) = \lambda_m \sin\left(\theta_r - \frac{4\pi}{3}\right)$$

$$T_m = i_a \lambda_m \omega_r \cos(\theta_r) + i_b \lambda_m \omega_r \cos\left(\theta_r - \frac{2\pi}{3}\right) + i_c \lambda_m \omega_r \cos\left(\theta_r - \frac{4\pi}{3}\right)$$

# Different Number of Poles



## 3-Phase, P-Pole PMSM



Electrical and mechanical angle

$$\theta_r = \frac{P}{2} \theta_{rm}$$

Electrical and mechanical speed

$$\omega_r = \frac{P}{2} \omega_{rm}$$

Max torque per amp

$$T_m \leq \lambda_m \frac{P}{2} \frac{3}{2} I$$

# Outer- vs. Inner-Rotor

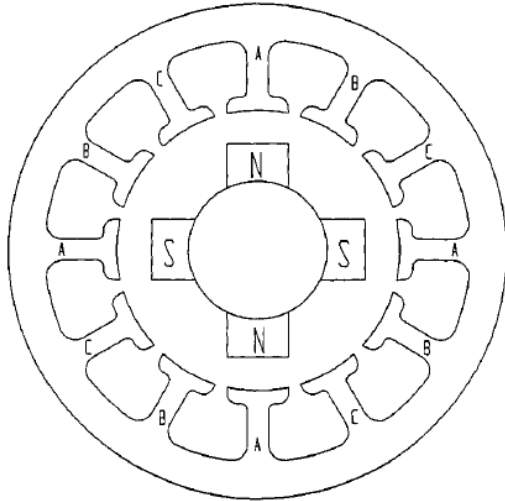


FIGURE 5.15 Multiphase inner-rotor motor.

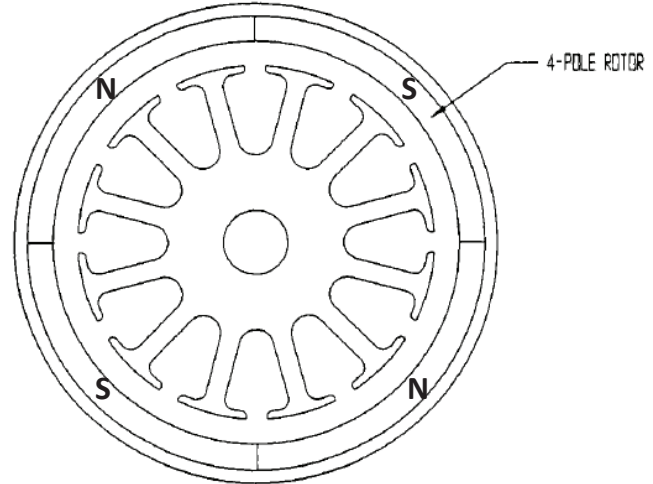
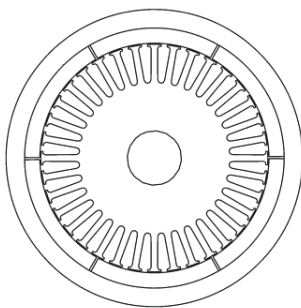


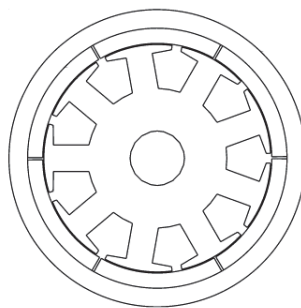
FIGURE 5.13 Multiphase outer-rotor motor.

- Traditional motors are inner-rotor
- On e-bike, need hub to remain stationary and outer wheel to spin

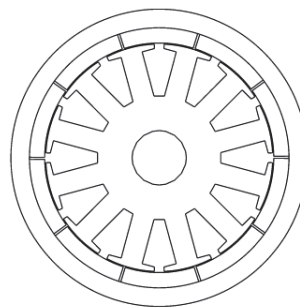
## Motor Teeth/Poles Example



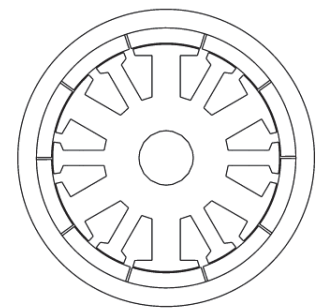
(a)  
36-slot/6-pole



(b)  
9-slot/6-pole



(c)  
12-slot/10-pole  
(all teeth wound)

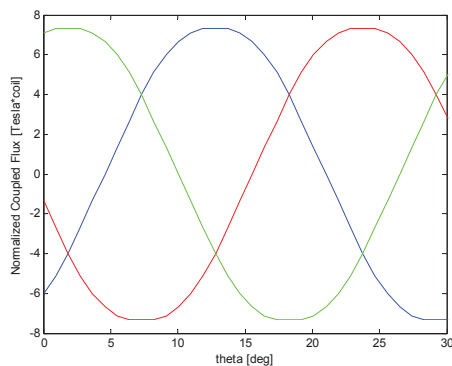


(d)  
12-pole/10-pole  
(alternate teeth wound)

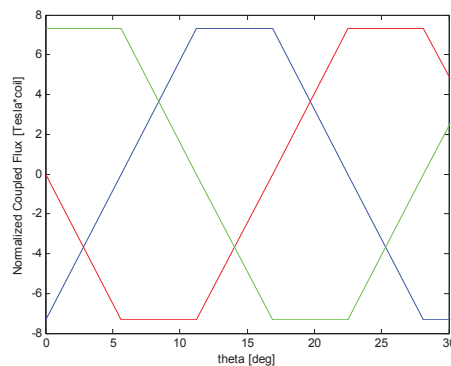
# Shaping Back-EMF

- Earlier, assumed  $f(\theta_r) = \sin(\theta_r)$  resulting in sinusoidal back-EMF
- Ways to achieve:
  1. Sinusoidal distribution of windings
  2. Altering slot/pole/phase
- #2 is used in our motor

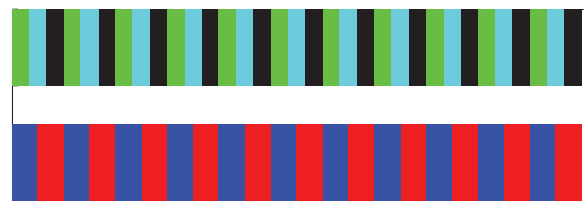
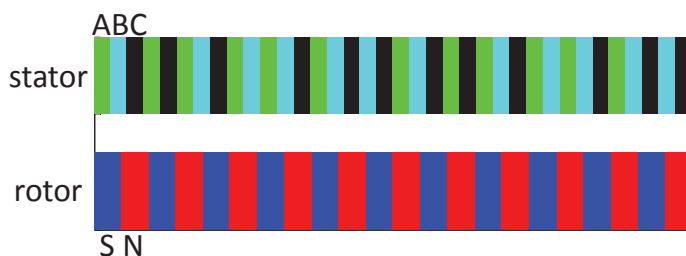
## Shape of Back EMF



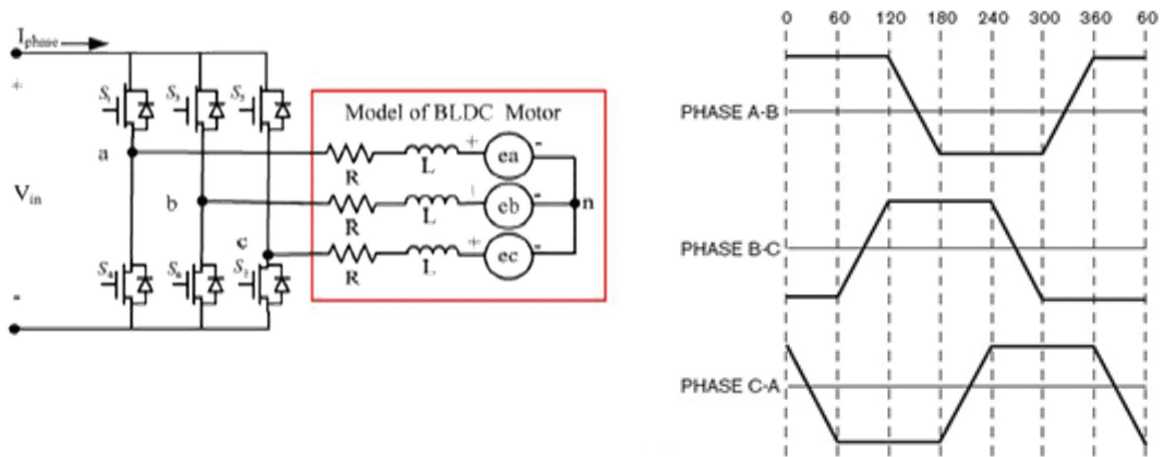
- 36 Teeth, 22 Poles
- Teeth/Pole/Phase = 0.5455



- 33 Teeth, 22 Poles
- Teeth/Pole/Phase = 0.5



# Motor Driver: Trapezoidal Control



## Torque Ripple

