

Course Info

- Course focuses on design and modeling of “high frequency” power electronics
 - Course website: <http://web.eecs.utk.edu/~dcostine/ECE581>
 - Goal of course is understanding of motivations and issues with high frequency power electronics; analysis and design techniques; applications
- Prerequisites: undergraduate Circuits sequence, Microelectronics, ECE 481 – Power Electronics, or equivalent

Contact Info

Instructor: Daniel Costinett

- Office: MK504
- Office Hours: W 3-4pm, R 10-11am
- E-mail: Daniel.Costinett@utk.edu
- Email questions will be answered within 24 hours (excluding weekends)
- Please use **[ECE 581]** in the subject line

Course Structure

- Course meets MWF 9:15-10:05 am
- Plan to spend ~9 hours per week on course outside of lectures
- Grading:
 - Homework/Lab: 40%
 - One homework per week
 - Assignments due on Fridays unless otherwise noted on course website
 - Midterm: 25%
 - Tentatively scheduled for October 29th
 - Final: 35%

Assignments

- Assignments due *at the start of lecture* on the day indicated on the course schedule
- All assignments submitted through canvas
 - <https://utk.instructure.com/courses/104569>
- No late work will be accepted except in cases of documented medical emergencies
- Collaboration is encouraged on all assignments except exams; Turn in your own work
- All work to be turned in through canvas

Textbook and Materials

- The textbook

R.Erickson, D.Maksimovic, *Fundamentals of Power Electronics*,
Springer 2001

will cover some of chapters 19-20 and reference materials from prior chapters. The textbook is available on-line from campus network. Purchase is not required for this course.

- MATLAB/Simulink, LTSpice will be used; All installed in the Tesla Lab
- Lecture slides and notes, additional course materials, homework, due dates , etc. posted on the course website
- Additional information on course website

Online Tools

- Zoom
 - <https://tennessee.zoom.us/j/94031104264>
 - All lectures will be livestreamed and recorded through the same zoom meeting
- Slack
 - <https://curenterc.slack.com/archives/G019PH31YP2>
 - Peer collaboration, and instructor-student communication
- Canvas
 - <https://utk.instructure.com/courses/104569>
 - Submission of all assignments
- Slido
 - <https://app.sli.do/event/lhsyh9vk/live/questions>
 - Anonymous feedback / Q&A during lectures

Office Hours

- In-person office hours not permitted
- Scheduled office hours are times of maximum availability
- Contact me by e-mail, slack to start a telecon
- Outside of office hours, I will respond within 24 hours to e-mail or slack messages

TiNY BOX CHALLENGE

- Design competition to build and test an “optimized” dc-dc converter
 - Fall ‘16 – 60-to-12V, 60W
 - Fall ‘18 – 48-to-1.2V, 12W
- Format and feasibility TBD due to labwork requirement
 - Usually ~October-November
 - Usually in groups of 2-3

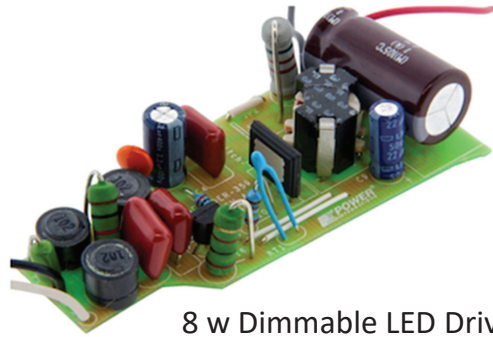
Pandemic Planning

- Discussion

COURSE INTRODUCTION

Introduction

- Why high frequency?
 - Power Density
 - Control Bandwidth
- Techniques
 - Devices
 - Control
 - Topologies
 - Passives

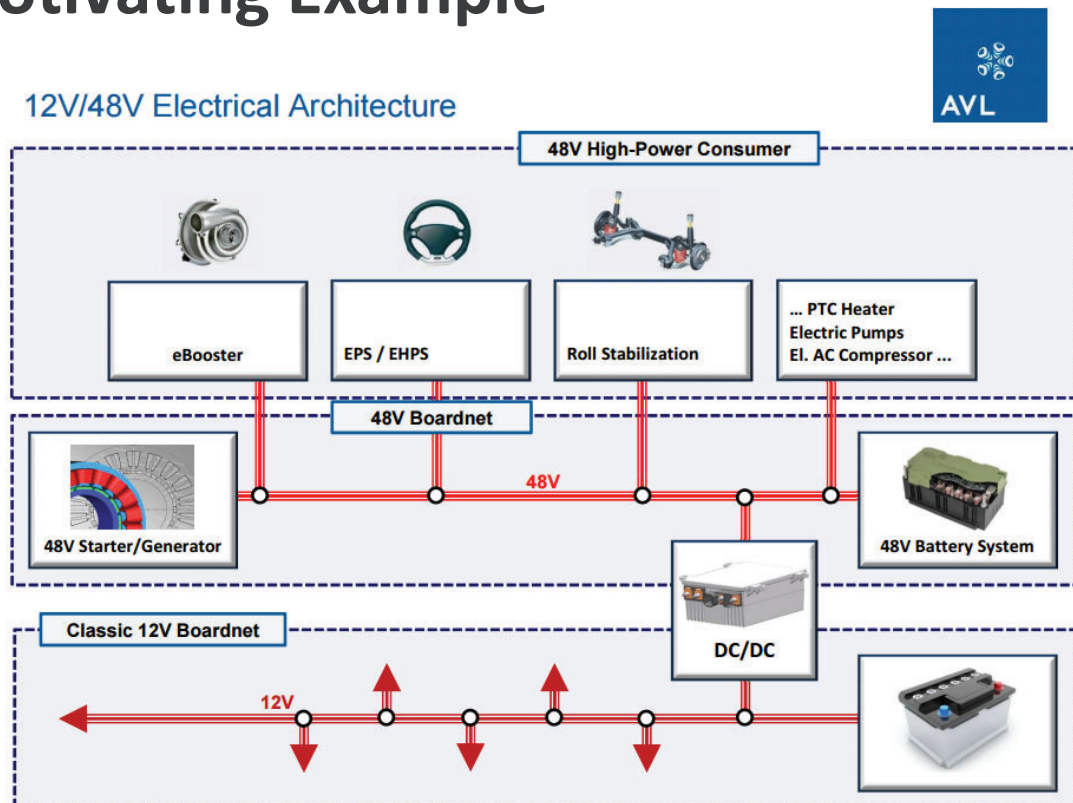


8 w Dimmable LED Driver



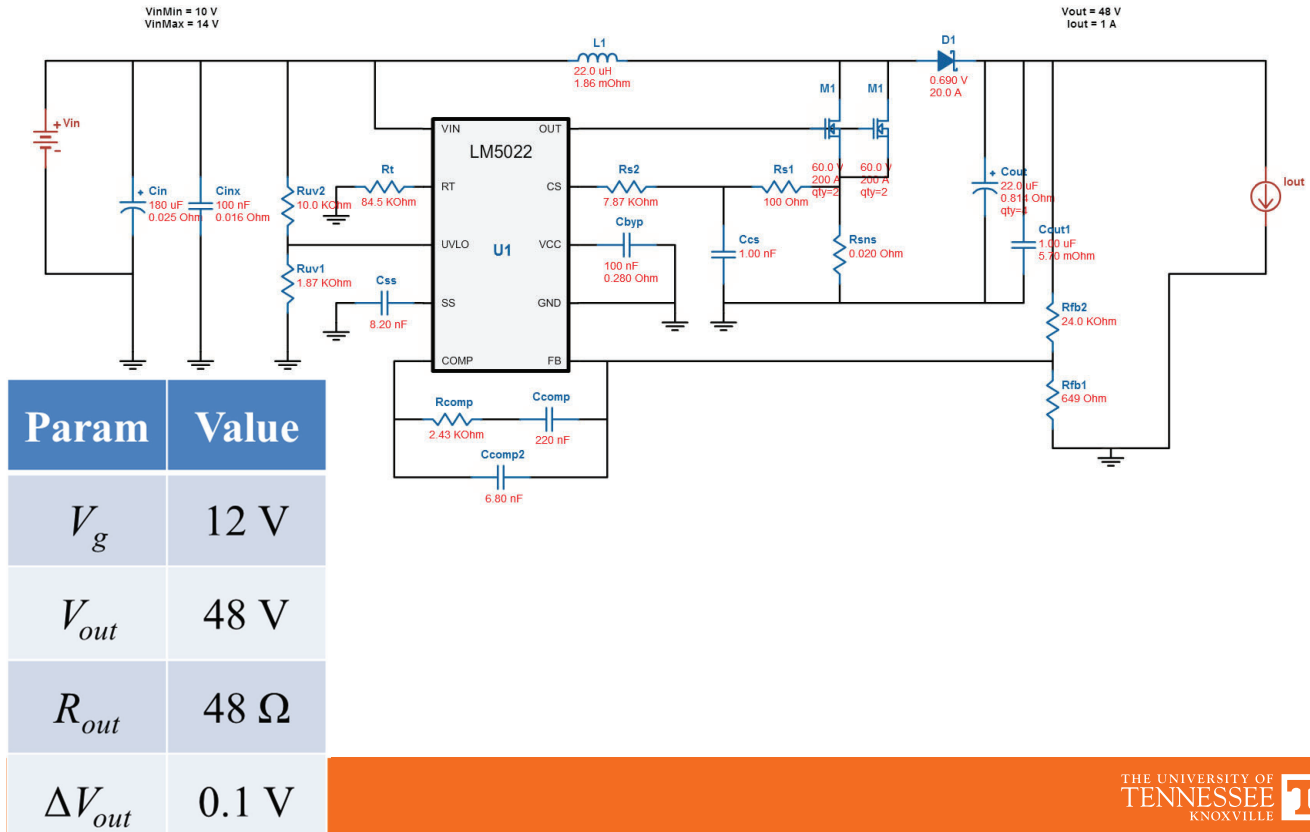
Voltage Regulation Module

Motivating Example

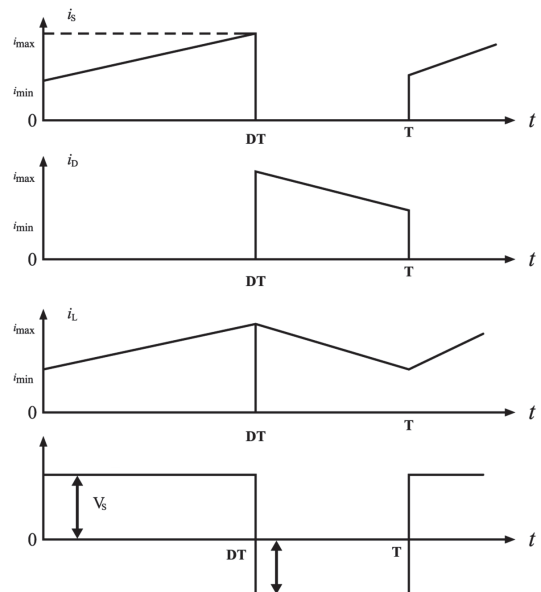
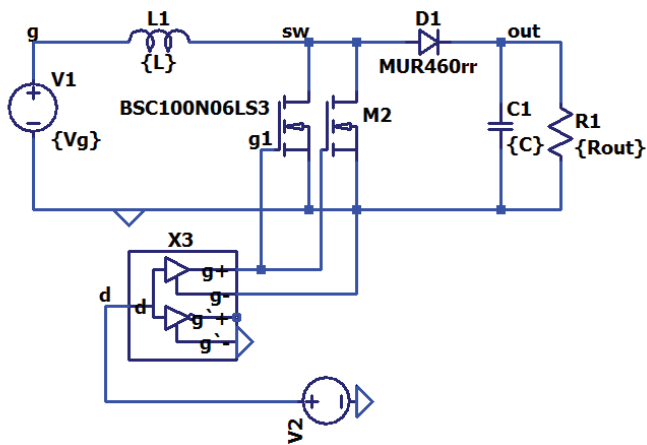


Baseline Design

- Use TI WebBench (webench.ti.com) to get a baseline design

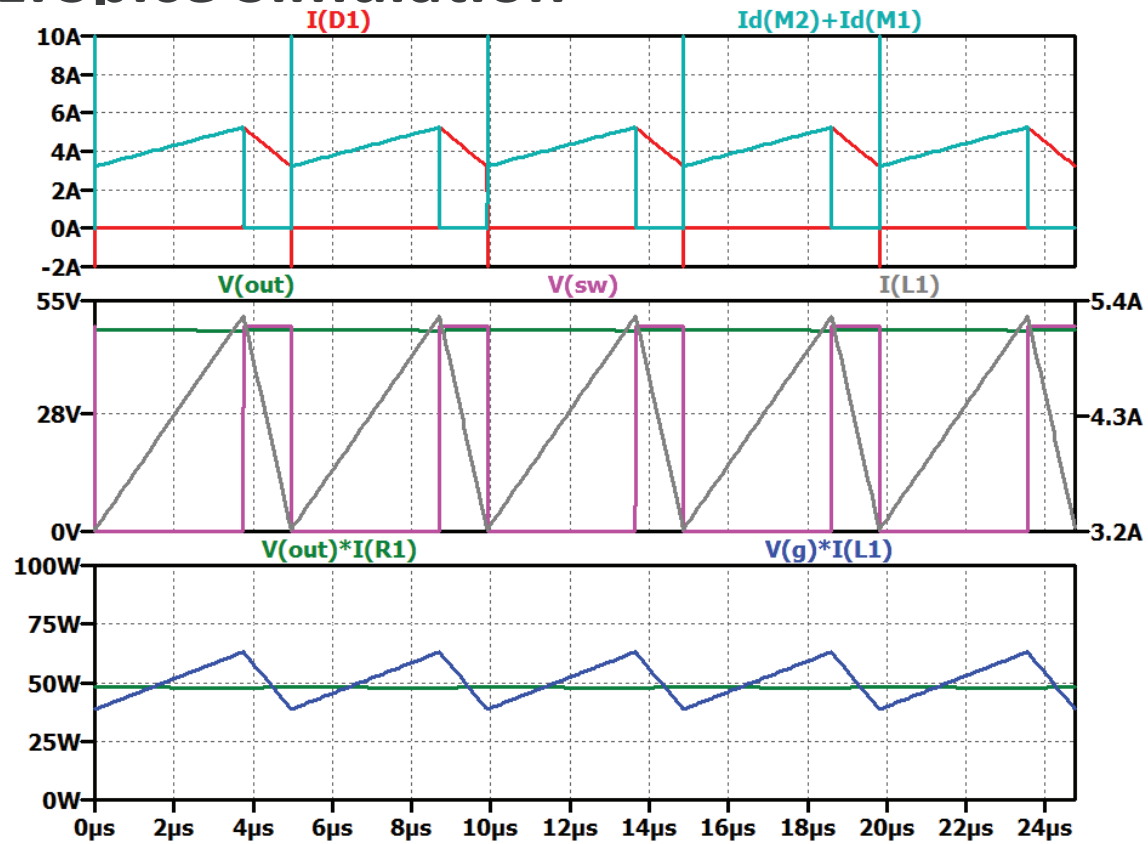


LTSpice Simulation

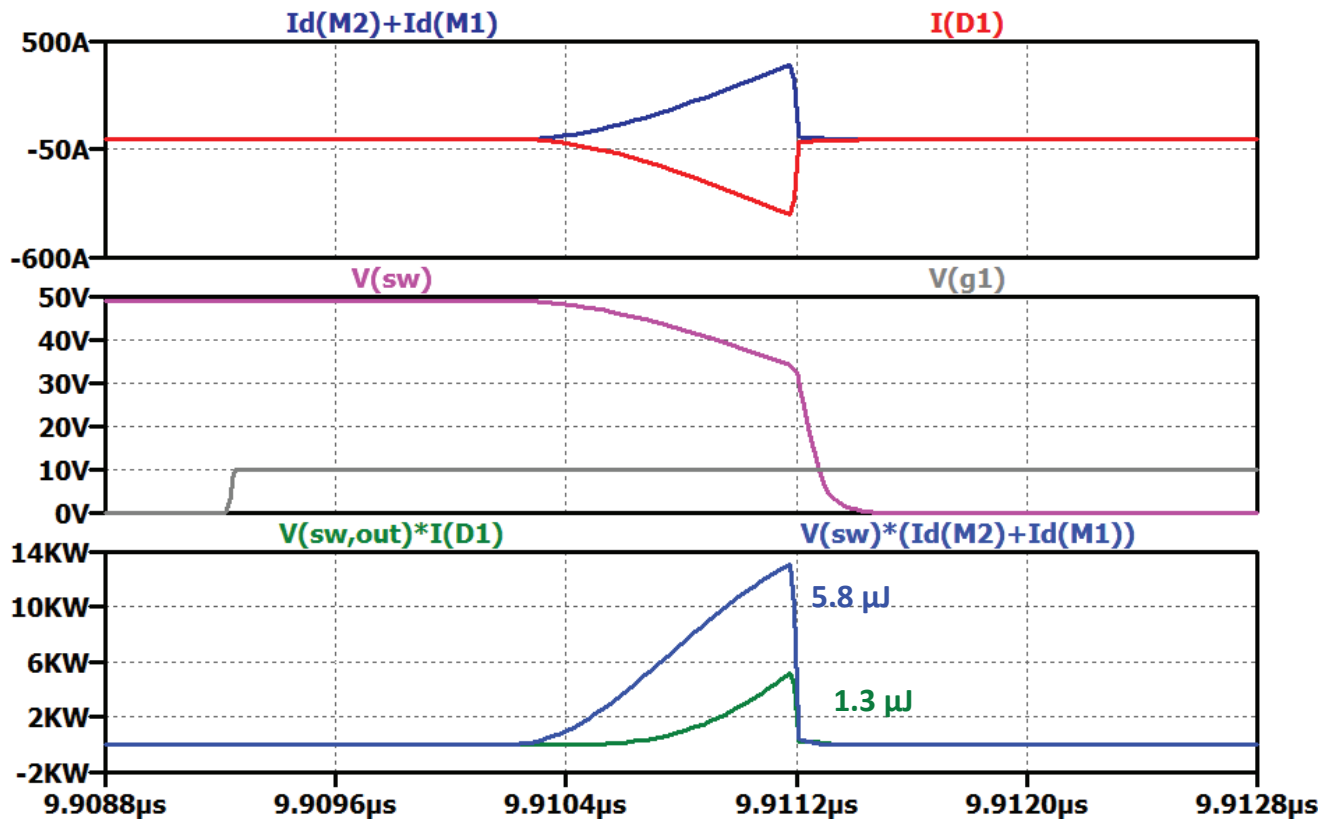


L	C_{out}	f_s	Diode	η (Sim)
22uH	22uF	202k	Si (FR)	93.9%

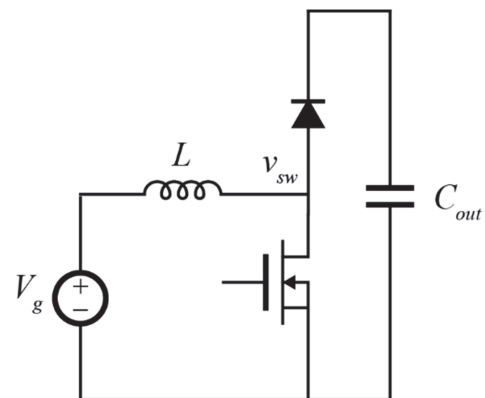
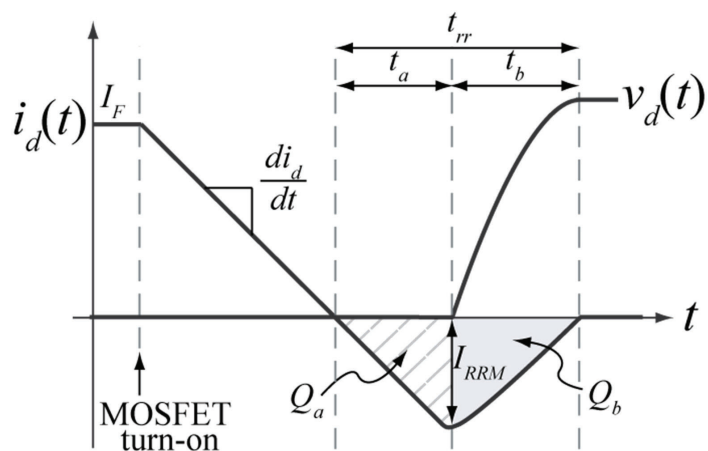
LTSpice Simulation



Switching Transition



Diode Reverse Recovery



Datasheet RR Characteristics

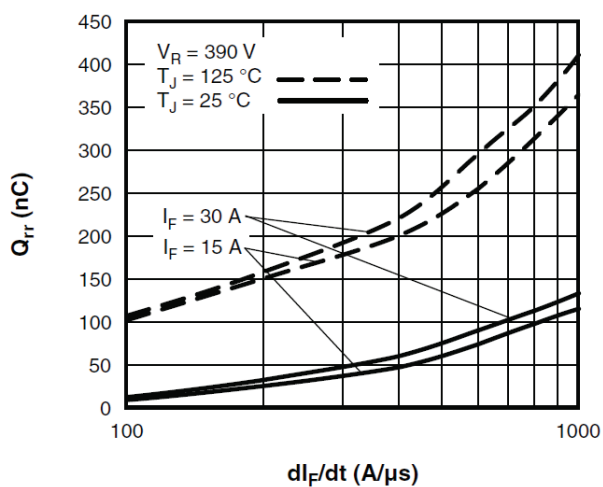


Fig. 10 - Typical Stored Charge vs. di/dt

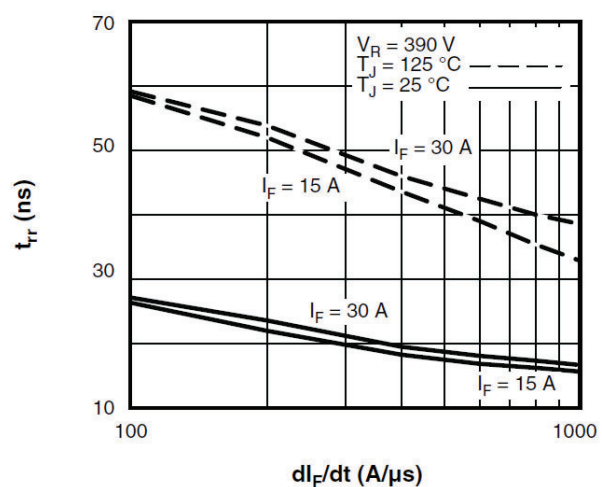
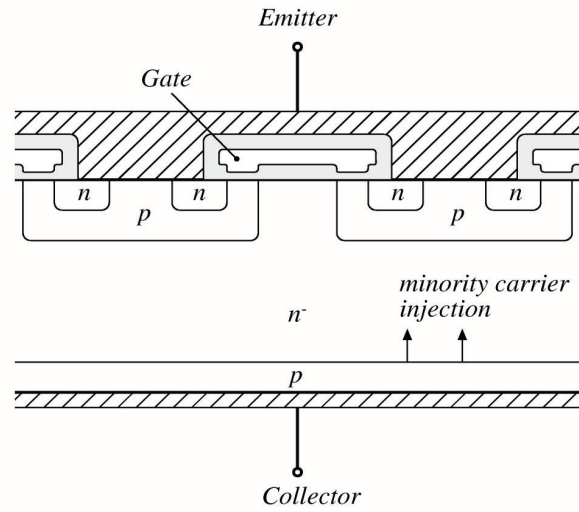
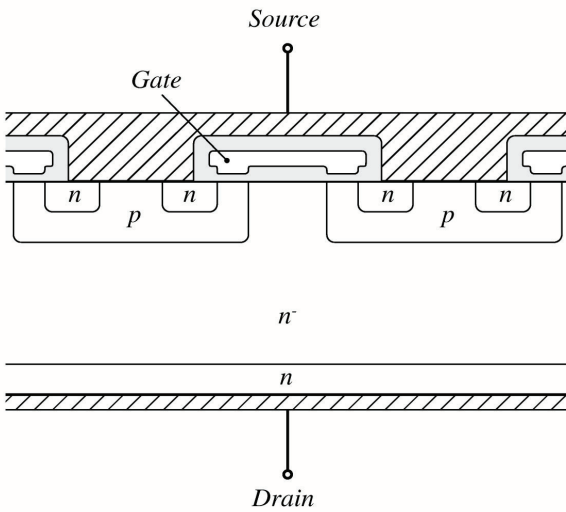
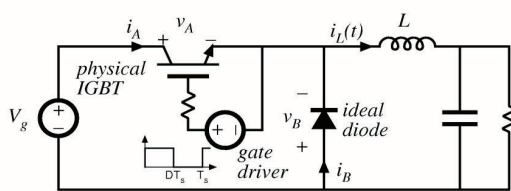


Fig. 9 - Typical Reverse Recovery Time vs. di/dt

Charge Storage



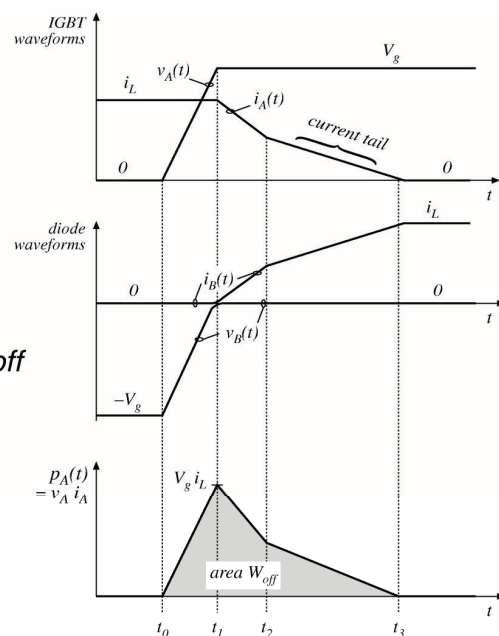
IGBT Current Tailing



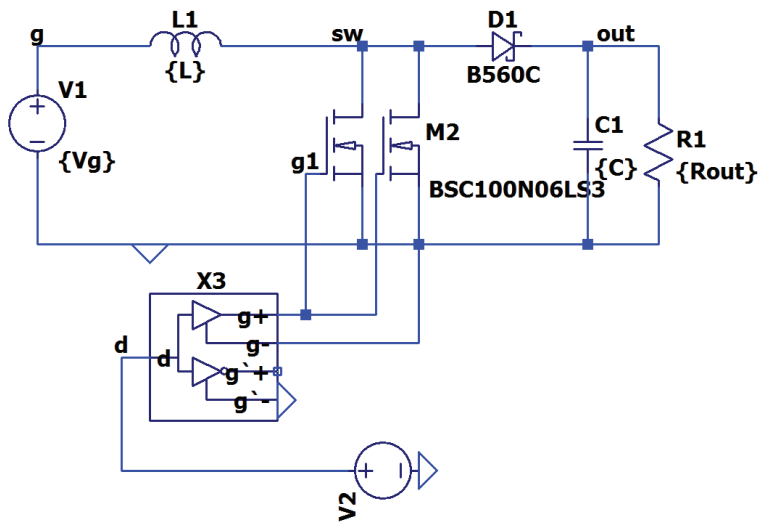
Example: buck converter with IGBT

transistor turn-off
transition

$$P_{sw} = \frac{1}{T_s} \int_{\text{switching transitions}} p_A(t) dt = (W_{on} + W_{off}) f_s$$



Schottky Diode



L	C_{out}	f_s	Diode	η (Sim)
22uH	22uF	202k	Si (FR)	93.9%
22uH	22uF	202k	Si Schottky	95.8%